This is the Cochlear™ promise to you. As the global leader in hearing solutions, Cochlear is dedicated to bringing the gift of sound to people all over the world. With our hearing solutions, Cochlear has reconnected over 250,000 cochlear implant and Baha® users to their families, friends and communities in more than 100 countries.

Along with the industry’s largest investment in research and development, we continue to partner with leading international researchers and hearing professionals, ensuring that we are at the forefront in the science of hearing.

For the person with hearing loss receiving any one of the Cochlear hearing solutions, our commitment is that for the rest of your life we will be here to support you Hear now. And always.

As your partner in hearing for life, Cochlear believes it is important that you understand not only the benefits, but also the potential risks associated with any cochlear implant.

You should talk to your hearing healthcare provider about who is a candidate for cochlear implantation. Before any cochlear implant surgery, it is important to talk to your doctor about CDC guidelines for pre-surgical vaccinations. Cochlear implants are contraindicated for patients with lesions of the auditory nerve, active ear infections or active disease of the middle ear.

Cochlear implantation is a surgical procedure, and comes with all the risks typical for surgery. You may lose residual hearing in the implanted ear. Electrical stimulation may result in some side effects, including ringing in the ear, stimulation of the facial nerve; in rare cases this may cause pain. Though rare, it is possible that additional surgery may be required at some point to resolve complications with a cochlear implant.

For complete information about risks and benefits of cochlear implantation, please refer to the Nucleus® Package Insert (available at www.CochlearAmericas.com/NucleusIndications).

Speech Sounds: Vowels
A Guide for Parents and Professionals in English and Spanish
Ideas compiled by CASTLE staff, Department of Otolaryngology
University of North Carolina — Chapel Hill
Speech Sounds: Vowels
A Guide for Parents and Professionals

Introduction

This guide was modeled after Speech Sounds for consonants, a guide that was developed by Nancy Callefe-Schenck and Dian Baker and first published by Cochlear™ Americas in 2007. Speech Sounds has been used by tens of thousands of professionals and parents of children with hearing loss in the United States and around the world. This new guide covering vowels borrows heavily from the methodology and approach developed and presented by Nancy Callefe-Schenck and Dian Baker. We acknowledge their work and its importance to this latest resource.

How Do I Use This Guide?

This program was designed to be used by professionals and caregivers prior to the Cochlear publication Speech Sounds by Nancy Callefe-Schenck and Dian Baker.

Auditory Bombardment* is a crucial step in habilitation for children with hearing loss. This guide can be used for ‘vowel of the week’ in a therapeutic setting and at home. It provides ideas for words, songs, books, activities and common phrases to be used with a child who is an early listener. For children who are late-identified, these activities can be adapted to the child’s age and developmental level. It is important to state that these activities that will promote the caregiver to use the vowels in a meaningful way. It is not expected that the child will imitate the caregiver. However, once a child has been exposed to the vowel for approximately two weeks, the child should begin to use it in their babble. It should also be noted that the word lists developed for this guide are based on Standard or General American English, used by most media in the United States. However, attempts were made to account for dialectal differences.

The Importance of Suprasegmentals and Vowels

The suprasegmental patterns of duration (rate), intensity (volume), and pitch give us the quality of our speech and play an important role in our communication. Suprasegmentals allow us to vary the meaning of our message without changing the words by putting stress on different words and conveying emotion in what we are saying. Children learn at a very young age if the speaker is angry or happy simply from the person’s volume and intonation. For example, the phrase “Get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and volume while saying it. So even if the listener doesn’t understand all of the words spoken they can determine the emotion of the message. Similarly, the phrase “You’ve seen that” can be interpreted in numerous ways depending on word stress or rising intonation (“YOU’VE seen that,” “YOU’ve SEEN that!” or “You’ve seen THAT?”).

What the Research Says

Research shows that vowel development improves drastically during the first year of cochlear implantation. A case study by Ertmer (2001) investigated the formant structures of a congenitally deaf child’s speech before and after the child received a cochlear implant at nineteen months of age. This case-study revealed that after one year of cochlear implant use, she was using the majority of the English vowels.

What the Research Says

Research shows that vowel development improves drastically during the first year of cochlear implantation. A case study by Ertmer (2001) investigated the formant structures of a congenitally deaf child’s speech before and after the child received a cochlear implant at nineteen months of age. This case-study revealed that after one year of cochlear implant use, she was using the majority of the English vowels.

Although it takes the hearing child twenty-four to thirty-six months to produce all of the English vowels, it is important to remember that motor skills are also developing at this time. In the United States, most children do not receive a cochlear implant prior to twelve months of age. Therefore a child who receives a cochlear implant in the United States will have more mature motor abilities and should be able to produce most of the vowels in the English language twelve to eighteen months after receiving a cochlear implant. (See Red Flags)

* Auditory Bombardment is a technique in which the individual is provided with repeated systematic exposure to phonological targets.
Introduction

SPEECH SOUNDS VOWELS

The CASTLE Program

The CASTLE Program (Center for the Acquisition of Spoken Language) is a public-private partnership that is a part of the University of North Carolina-Chapel Hill School of Medicine and the Department of Otolaryngology-Head and Neck Surgery. CASTLE’s mission is to teach children who are deaf to listen and talk. We provide direct intervention services to children and their families including “Mommies and Me” language groups, toddler classes, preschool classes, and auditory-verbal parent participation sessions. We also provide training to professionals and students in the field of deaf education through workshops, coaching and practicum experience. CASTLE is a member of OPTION Schools. More information on OPTION schools can be found at www.auditoryoralschools.com. For more information on the CASTLE program, please contact Hannah Eskridge at hneskridge@unc.edu or 919-419-1428 or on our website at www.med.unc.edu/earandhearing/castle

The Cochlear™ HOPE Program

The HOPE Program was initiated to support the (re)habilitation needs of children and adults with cochlear implants, and the professionals who serve them. HOPE includes a range of training opportunities, print and electronic resources, and practice tools developed especially for each of our audiences. Many of these tools are available for no cost, or to view on the HOPE website, www.CochlearAmericas.com/HOPE

Formants

What are formants and why are they important?

Formants are bands of energy that give us the traits that help us identify one sound from another. On the top of each page of this manual, there is a reference to the vowel formants (F1 & F2). In order for a child to hear (detect) a vowel, they must have hearing to F1. In order for a child to identify a vowel, hearing must be to F2. For example, F1 of /i/ as in “moo” is 480Hz and F2 is 1700Hz; therefore, a child must have hearing to approximately 510 Hz to detect and 1200 Hz to identify the /i/ sound. Because the highest F2 for vowels is around 3000 Hz, a child that has hearing to 3000Hz should be able to produce all of the vowels presented to them.

Red Flags

Research has shown that a child who has worn a cochlear implant and received intensive input for a year typically produces most English vowels. Therefore, if a child with a cochlear implant age of at least one year is not accurately producing a wide variety of English vowel sounds in approximations of words, there is cause for concern. Other possible impairing factors should be investigated, such as the child’s mapping strategy, level and quality of intervention services, amount of home carryover, and/or any cognitive or motor delays.

A child who displays oral-motor impairments such as excessive drooling, feeding difficulties, low tone or muscle weakness is at high risk for slow development of accurate speech sound production. Typically children with such impairments should be referred to an Occupational Therapist and/or a Speech Pathologist who specializes in oral-motor dysfunction.

We at CASTLE hope that this information can be helpful to therapists and parents by being assembled into one document. We would like to thank our personal mentors Carolyn Brown, Todd Houston, Kathryn Wilson, Beth Walker, Beth Whitefield and Kim Pancera who continue to share their knowledge with us.

Learning to Listen to Sounds and Words with Varied Duration

1 Syllable: Learning to Listen Sounds: moo (cow), ahhh (airplane)
Words: boo; down; go; push; where

2 Syllables: Learning to Listen Sounds: choo choo (train), woof woof (dog), oink oink (pig), meow (cat)
Words: bye-bye; bba-bba; sleepy, wake up, mommy, daddy, uh uh; cookie, doggie, night night

3 Syllables: Learning to Listen Sounds: brrrr beep beep (car), hop hop hop (rabbit), buh-buh-buh (bus)
Words: peek-a-boo, shake, shake, shake, up, up, up, cute bunny, butterfly, elephant

Songs:

2 Syllables: “Walking, walking, walking, walking, hop, hop, hop, hop, hop, hop, then we stop” (to the tune “Are you Sleeping”)

3 Syllables: “Going on a Bear Hunt”
“Shake, shake, shake”
“Bloooooow”
“Mmmmm….yummy, yummy”
“Till it’s Raining, It’s Pouring”

Books/Literature:

- Ten Little Ladybugs by Melanie Gerth [ex. “…alooooooong came a fish, then there were fiiiisives!”]
- ABC Chicka Boom With Me by John Archambault, David Plummer, and Kim Cernek
- Are You My Mother by P.D. Eastman
- Blue Hat, Green Hat by Sandra Boynton
- Brown Bear, Brown Bear What Do You See by Bill Martin Jr. and Eric Carle
- Gingerbread Boy (any version)
- Papa Please Get the Moon For Me by Eric Carle
- Polar Bear, Polar Bear What Do You Hear by Bill Martin Jr. and Eric Carle
- Round and Round the Garden by Maria Kemp
- Teddy Bear, Teddy Bear Turn Around (any version)
- The Little Red Hen (any version)
- The Three Little Pigs (any version) [ex. “It’s huff and I’ll puff and I’ll bloooooooy our house down”]
- Wheels on the Bus (any version) [ex. “аютутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутутuta
“Intensity” Unit

Acoustic Information: Hearing Needed to Detect: below 1000Hz
Hearing Needed to Identify or Use: below 1000Hz

Learning to Listen to Sounds and Words with Varied Intensity:
- Putt, putt, putt (boat LL5 whispered)
- Night, night (softly), Wake up (loud)
- Screech swish (fish LL5 whispered)
- Sssssss (snake LL5 whispered)
- Tick tick tick tick… (whispered)
- Tip toe tip toe… (whispered)
- Sssshhhhhhh… (whispered)
- Hush (whispered)
- Stop! / Go! (loud)

Intensity Play Activities:
- "Shhhhhhhhh", he’s sleeping (whispered)… wake up! (loudly)
- “Ouch!”
- “Shhh be quiet”, while sneaking up on someone and then yell “Boo”

Crafts:
- Make snakes with play dough (“ssss-ouch” real loud when it pretends to bite)
- Make butterflies out of tissue paper and make them fly while whispering “fu fu fu”

Games:
- Don’t Wake up Daddy – Hasbro Parker Brothers
- Don’t Break the Ice – Hasbro

Ideas for Older Kids:
- Zip line
- Swings "whoa" as you push the child
- Spin Art Machine by Rose Art, "drop, drop" wth paint, "splain" when paint it going around
- Relay Race "goooo…stop"
- Make paper chains using different durations for the length of the chain

Books/Literature:
- Goodnight Moon by Margaret Wise Brown (ex. “…and a quiet old lady whispering hush” whispered)
- Five Little Ducks (any version) (ex. make mama duck quack loudly at the end)
- John Jacob Jingleheimer Schmidt
- Row, Row, Row Your Boat (Row, row, row your boat, down the jungle stream. If you meet a crocodile don’t forget to scream! AAAAAHHHHHH)
- Open, Shut Them (Open up your great big mouth “AAAAH”, but do not put them in)
- 1-2-3-4 (One – you said that softly…, Two – a little bit louder, Three – I still can’t hear you, Four – that’s so loud!)
- Wheels on the Bus (The babies on the bus say “wah, wah, wah” [loudly])
- The Napping House by Audrey Wood and Don Wood
- The Very Quiet Cricket by Eric Carle

Songs/Nursery Rhymes:
Any song can be used for input of intensity
- Baby Bumblbee (say “ouch” loudly)
- Five Little Ducks (make daddy/mamma duck quack loudly at the end)
- John Jacob Jingleheimer Schmidt
- Row, Row, Row Your Boat (Row, row, row your boat, down the jungle stream. If you meet a crocodile don’t forget to scream! AAAAAHHHHHH)
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Games:
- Hide and Seek
- Follow the Leader (be loud for certain actions like stomping and quiet for others like tip toe)

Board Games:
- Don’t Wake up Daddy – Hasbro Parker Brothers
- Don’t Break the Ice – Hasbro

Ideas for Home:
- Put dolls/stuffed animals to sleep by whispering “shhhhh/nigh night” or “go to sleep” then say “wake up” very loudly
- During pretend play make big dolls/figures talk loudly and small dolls/figures talk quietly
- Play with a microphone and have child imitate your volume while singing/talking

Notes:

Learning to Listen to Sounds and Words with Varied Intensity:
- Putt, putt, putt (boat LL5 whispered)
- Night, night (softly), Wake up (loud)
- Screech swish (fish LL5 whispered)
- Sssssss (snake LL5 whispered)
- Tick tick tick tick… (whispered)
- Tip toe tip toe… (whispered)
- Sssshhhhhhh… (whispered)
- Hush (whispered)
- Stop! / Go! (loud)

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- The Napping House by Audrey Wood and Don Wood
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Books/Literature:
- Goodnight Moon by Margaret Wise Brown (ex. “…and a quiet old lady whispering hush” whispered)
- Five Little Ducks (any version) (ex. make mama duck quack loudly)
- Jack and the Beanstalk (any version) (ex. “…fi fie foe fum…” loudly)
- Sheep on a Ship by Nancy E. Shaw and Margot Apple
- The Napping House by Audrey Wood and Don Wood
- The Very Quiet Cricket by Eric Carle
- The Very Lonely Firefly by Eric Carle

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- The Very Quiet Cricket by Eric Carle
- The Very Lonely Firefly by Eric Carle
Notes:

1) With percussion instruments and a rain stick, you can tell the story and progression of a rainstorm. Using the book Rain by Peter Spier’s can give some visual clues to the children. Start out with the pitter patter of rain with a small drum, add the rain stick to the story, and then for thunder add a bass drum. Then gradually decrease the instruments until you are left with just a pitter patter of rain and then silence (the storm is over). Another book for children with higher language skills that focuses on an impending storm is Thunder Cake by Patricia Polacco. (This story will probably need to be paraphrased for most early listeners.)

2) A version of the hot/cold game. One person leaves the room and an item is hidden somewhere in the room within view. The person returns to look for the item. They are given clues to how close they are to the item based on how loud the instrument (i.e. drum) is played. The louder the sound the closer the person is to the object.

Ideas for Older Kids:
- Tell secrets to each other by whispering at close range
- Yell to someone far away
- Start a race by saying “ready, set (normal volume);… go! (loudly)"
- Tell secrets to each other by whispering at close range
- Play a version of the hot/cold game. One person leaves the room and an item is hidden somewhere in the room within view. The person returns to look for the item. They are given clues to how close they are to the item based on how loud the instrument (i.e. drum) is played. The louder the sound the closer the person is to the object.

Books/Literature:
- Goldilocks and the Three Bears (any version)
- Jack and the Beanstalk (any version)
- Little Red Riding Hood (any version)
- The Three Billy Goats Gruff (any version)
- The Gingerbread Man (any version)
- The Three Little Pigs (any version)
- The Lion and the Mouse (any version)
- Big Little by Leslie Patricelli
- Go Dog Go by PD Eastman (Do you like my hat)? (high pitch), (No, I do not like your hat) (low pitch)

Vowel Play Activities:
- "Whee" with cars going down track
- "Whee" with a swing
- Changing diapar low pitch to high pitch for "pooh-ee" or "pee-ee"
- While putting rings on a ring toy or stacking blocks change pitch from low to high or high to low

Crafts:
- Make paper rings and move them up and down in pitch
- Glue/tape/streamers to tubes and raise them up and down using high and low pitch
- While finger painting have fingers move up for high and down for low

Games:
- Group Games:
  - Car racing track/ramp – Melissa & Doug
  - Throwing balls into a basket – change your pitch on how fast or slowly the ball is moving
- Board Games:
  - Sorry by Hasbro (say “sorry” in a low voice)
  - Bingo (any version) – call the numbers (i.e. 84) in a low voice and use a high voice to call out “bingo”
  - Chutes and Ladders by Milton Bradley

Crafts:
- Make paper rings and move them up and down in pitch
- Glue/tape/streamers to tubes and raise them up and down using high and low pitch
- While finger painting have fingers move up for high and down for low

Songs:
Any song can be used for pitch. These are just a few examples of songs that have distinct pitch differences in them.
- Five Little Monkeys Jumping on the Bed (use a low pitch for the doctor’s voice)
- I’ve Been Working on the Railroad
- See-Saw Marjorie Daw
- Three Little Kittens (use different pitches for mother and kitten’s voices)
- Wee Willy Winkie
- Shall We Be Coming Around the Mountain (high pitch for whistle, low pitch for grandma snoring)
- Where Is Thumbkin? (have one thumb talk in a high voice and the other thumb talk in a low voice)
- Alice the Camel (Boom, Boom, Boom with a low pitch)
- Itty-Bitty Spider (sing at low pitch and high pitch) Sing the “Itty Bitty Spider” using a high pitch, then change the words to “The Big Fat Spider” and sing at a low pitch
- Old McDonald (change the pitch for different animals, i.e. cow’s moo is low pitch, cat’s meow is high pitch
- I Caught a Fish Alive
- Five Little Ducks (daddy duck has low pitch and mama duck is high pitch)
- Wheels on the Bus (driver [low-pitch] “Move on back”)
- This Little Piggy (this little piggy went “whee, whee, whee” [high-pitch] all the way home)
Ideas for Home:
- When walking up the stairs say “up, up, up” with rising pitch and walking down say “down, down, down” with decreasing pitch
- Play with toy daddy and child with dollhouse (daddy uses low pitch, baby high)
- Pick up child “up up up” while pitch rises
- Ride the horse, “whee”
- Slides “up, up, up”(rising pitch) going up the ladder and “whee” sliding down (lowering pitch)
- Pick the child up and spin around in circles – say “whee”
- Set and spin – say “round and round” with high and low pitches
- Merry Go Round – say “round and round” with high and low pitches

Ideas for Older Kids:
- Pretend play. Wear old lady costumes or man costumes to talk in high or low pitch voices
- Telephone game. Have kids tell something to someone sitting next to them in a high or low pitch and then each child has to imitate the same pitch
- Read stories to younger children. Have the older child change pitch for different characters (ex: The Three Little Pigs – high pitch for pigs, low pitch for the Big Bad Wolf)
- Write a story in which the character’s voices have different pitches. “Publish” the story and read it to the class, to a younger grade level, or on video tape
- Sit and spin – say “round and round” with high and low pitches
- Pick the child up and spin around in circles – say “whee”
- Ride the horsie, “whee”
- Play with toy daddy and child with dollhouse (daddy uses low pitch, baby high)
- When walking up the stairs say “up, up, up” with rising pitch and walking down say “down, down, down” with decreasing pitch
- And the Dish Ran Away with the Spoon by Janet Stevens
- Blue’s Clues
- Chicka-Chicka Boom Boom by Bill Martin and John Archambault
- Goodnight Moon by Margaret Wise Brown
- Guess How Much I Love You by Sam McBratney
- Hey, Diddle-Diddle by Kin Eagle
- Little Blue Boat by Iona Opie and Rosemary Wells
- One Dog Canoe by Mary Casanova
- Papa, Please Get the Moon for Me by Eric Carle
- Put Me in the Zoo by Robert Lopshire
- Stone Soup (Any version)
- The Wind Blows by Pat Hutchins
- Winnie the Pooh by A. A. Milne

Notes:

/u/ as in “shoe” Unit

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Cow says “moo”
- Monkey says “oo-oo-oo-ee-ee”
- Rooster says “cock-a-doodle-doo”
- Train goes “choo choo”

First Developing Words:
- do
- juice
- shoe
- spoon
- you

Later Developing Words:
- achoo
- drew
- noon
- threw
- through
- adieu
- ewe
- pew
- to
- afternoon
- few
- pooh
- too
- balloon
- flew
- pool
- tool
- blue
- fool
- queue
- toot
- boa
- fruit
- raccoon
- tooth
- boot
- fuel
- rescue
- true
- brew
- glue
- roo
- truth
- bugaboob
- grew
- roof
- tube
- canoe
- hoo
- rule
- tune
- cartoon
- hiho
- school
- two
- chew
- hugh
- screw
- use
- clue
- hullabaloob
- shoo
- usual
- coo
- jewel
- smooth
- view
- cool
- juicy
- soon
- whom
- crew
- knew
- spoon
- who
- crucible
- loose
- stew
- who's
- cucumber
- lou
- stool
- who'll
- cue
- moon
- sue
- who's
- drew
- new
- tattoo

Acoustic Information: Hearing Needed to Detect /u/: 430Hz
Hearing Needed to Identify or Use /u/: 1170Hz

Songs/Nursery Rhymes:
- Baby Boo by Colin & Jacqui Hawkins
- Blue Moon
- Blue’s Clues
- Hey Diddle Diddle (Moon, Spoon)
- I See the Moon and the Moon Sees Me
- God Bless the Moon and God Bless Me
- Shoo Fly Don’t Bother Me
- Skip, Skip, Skip to my Lou (Lou, Shoe)
- Spoonful of Sugar from Mary Poppins
- Who Stole the Cookie from the Cookie Jar?
- Winnie the Pooh
- Two Feet, by Chris Barton
- Cobble, Cobble, Mend My Shoe
- Little Bunny Foo-Foo
- One, two, buckle my shoe
- There was an Old Woman
- Stirring my Brew
- Green Grass Grow
- All I Want For Christmas Is My Two Front Teeth

Phrases:
- Get your shoes on
- Ooh, yuck!
- That’s cool!
- Time for school
- Who is it?

Books/Literature:
- Text may not always contain the target vowel; however, pictures in the book can be used to reinforce the target vowel
- The Wind Blows by Pat Hutchins
- Winnie the Pooh by A. A. Milne

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- few
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- too
- balloon
- flew
- pool
- tool
- blue
- fool
- queue
- toot
- boa
- fruit
- raccoon
- tooth
- boot
- fuel
- rescue
- true
- brew
- glue
- roo
- truth
- bugaboob
- grew
- roof
- tube
- canoe
- hoo
- rule
- tune
- cartoon
- hiho
- school
- two
- chew
- hugh
- screw
- use
- clue
- hullabaloob
- shoo
- usual
- coo
- jewel
- smooth
- view
- cool
- juicy
- soon
- whom
- crew
- knew
- spoon
- who
- crucible
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- stew
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- Shoo Fly Don’t Bother Me
- Skip, Skip, Skip to my Lou (Lou, Shoe)
- Spoonful of Sugar from Mary Poppins
- Who Stole the Cookie from the Cookie Jar?
- Winnie the Pooh
- Two Feet, by Chris Barton
- Cobble, Cobble, Mend My Shoe
- Little Bunny Foo-Foo
- One, two, buckle my shoe
- There was an Old Woman
- Stirring my Brew
- Green Grass Grow
- All I Want For Christmas Is My Two Front Teeth

Phrases:
- Get your shoes on
- Ooh, yuck!
- That’s cool!
- Time for school
- Who is it?

Books/Literature:
- Text may not always contain the target vowel; however, pictures in the book can be used to reinforce the target vowel
- The Wind Blows by Pat Hutchins
- Winnie the Pooh by A. A. Milne

Learning to Listen Sounds:
- Cow says “moo”
- Monkey says “oo-oo-oo-ee-ee”
- Rooster says “cock-a-doodle-doo”
- Train goes “choo choo”

First Developing Words:
- do
- juice
- shoe
- spoon
- you

Later Developing Words:
- achoo
- drew
- noon
- threw
- through
- adieu
- ewe
- pew
- to
- afternoon
- few
- pooh
- too
- balloon
- flew
- pool
- tool
- blue
- fool
- queue
- toot
- boa
- fruit
- raccoon
- tooth
- boot
- fuel
- rescue
- true
- brew
- glue
- roo
- truth
- bugaboob
- grew
- roof
- tube
- canoe
- hoo
- rule
- tune
- cartoon
- hiho
- school
- two
- chew
- hugh
- screw
- use
- clue
- hullabaloob
- shoo
- usual
- coo
- jewel
- smooth
- view
- cool
- juicy
- soon
- whom
- crew
- knew
- spoon
- who
- crucible
- loose
- stew
- who's
- cucumber
- lou
- stool
- who'll
- cue
- moon
- sue
- who's
- drew
- new
- tattoo

Acoustic Information: Hearing Needed to Detect /u/: 430Hz
Hearing Needed to Identify or Use /u/: 1170Hz

Songs/Nursery Rhymes:
- Baby Boo by Colin & Jacqui Hawkins
- Blue Moon
- Blue’s Clues
- Hey Diddle Diddle (Moon, Spoon)
- I See the Moon and the Moon Sees Me
- God Bless the Moon and God Bless Me
- Shoo Fly Don’t Bother Me
- Skip, Skip, Skip to my Lou (Lou, Shoe)
- Spoonful of Sugar from Mary Poppins
- Who Stole the Cookie from the Cookie Jar?
- Winnie the Pooh
- Two Feet, by Chris Barton
- Cobble, Cobble, Mend My Shoe
- Little Bunny Foo-Foo
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Phrases:
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Books/Literature:
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- Winnie the Pooh by A. A. Milne
SPEECH SOUNDS VOWELS

English Vowels

• Draw pictures on construction paper, white boards, sidewalk with chalk.

Cadoo
Guess
Board Games:

• Musical Chairs
• Duck, Duck, Queenie, Queenie, who’s got the ball?
• Who’s got the ball?

Group Games:

• Cut out blue objects from catalogs or magazines and glue them to paper
• Color a picture of a cow that says “moo”

Ideas for Home:

• Find each other’s shoes
• Get fake tattoos
• Make fruit salad
• Make soup or stew
• Use tools to “fix” things
• Plant cucumbers in a garden—they grow fast and there are many to pick off the vine daily!
• Toss balloons back and forth
• Make pancakes (called “oooo”)
• Prepare to go visit the pool—gather all the things you need for the pool (towel, lotion, floats, swim trunks, snacks, sun glasses)
• Look through all of Mommy’s/Daddy’s/Grandpa’s items on paper
• Make chocolate-covered spoons to give as gifts
• Glue or Clue Jr. by Parker brothers
• Teach/play a new game—talk about the rules
• Use a telescope and look at the moon

Notes:

• Decorate box, bag, shirt, hat with jewels
• Glue items on paper
• Make a train & say “choo-choo”
• Balloon ghosts for Halloween: Blow up a balloon, draw a ghostly face on the balloon, tie a string and hang from the ceiling. The ghosts also say “Ooooooo”
• Use toothpick pops to make a candy ghost (“Ooooooo”). Wrap a white facial tissue around the lollipop, tie with a chenille stick (or piece of tape), then draw a face on your ghost
• Draw pictures on construction paper, white boards, sidewalk with chalk. Talk about what you drew; “You drew ____ I drew a ____”
• Make a collage of blue items/objects. Pom-poms, buttons, stickers, paper and/or beads
• Cut out blue objects from catalogs or magazines and glue them to paper
• Color a picture of a cow that says “moo”

Games:

Group Games:

• Duck, Duck Goose
• Musical Chairs
• Musical Statuses www.en.wikipedia.org/wiki/Musical_statues
• Queene, Queene, Who’s got the ball? www.en.wikipedia.org/wiki/Queene,_Queene_who’s_got_the_ball

Board Games:

• Uno by Mattel
• Guess Who by Milton Bradley
• Cadoo by Cramum
• Scooby-Doo! Who Are You by Pressman
• Goodnight Moon by Binapatch
• Chutes and Ladders by Milton Bradley
• Cookie by Hasbro
• Barrel of Monkeys by Milton Bradley
• Tumble’ Monkeys by Mattel
• Jumping Monkeys by Pressman

Vowel Play Activities:

• Changing baby diaper, say “Ooo, that is smelly” to something that doesn’t smell good
• Play Peek-a-boo
• Play with a train and make the “choo-choo” sound. “Listen, I hear the train saying, ‘choo-choo’”
• Play in water, shaving cream, fingerprint and say “Oo000o0” with motions
• Paint nails, body glitter, hair accessories “Oooo, pretty”
• Make chocolate pudding; pretend its mud for your farm animals to play
• Ooooooo, I love you a lot!

Ideas for Older Kids:

• Make chocolate-covered spoons to give as gifts
• Glue or Clue Jr. by Parker brothers
• Teach/play a new game—talk about the rules
• Use a telescope and look at the moon

Songs/Nursery Rhymes:

• Auld Lang Syne—“(Should old acquaintance be forgot?)”
• Hokey Pokey—“(Put your _______ in)”
• Who Stole the Cookies from the Cookie Jar (could change “stole” to “took”)?
• How much is that doggie in the window (woof woof)
• Whose Afraid of the Big Bad Wolf?
• How Much Wood Could a Woodchuck Chuck?
• Pussy-cat, Pussy-cat
• Put Your Little Foot
• Polly Put the Kettle On
• Tommy Snooks and Betsy Brooks
• The Woody Woodpecker Song
• I Love You a Bushel and a Peck
• Put Your Finger On, Put Your Finger On...
• In A Cabin In the Wood
• Little Fishes in A Brook
• Over the River and through the Woods
• There Was A Crooked Man

Books/Literature:

• Good Night Gorilla by Peggy Rathmann
• Good Night Moon by Margaret Wise Brown
• Little Red Riding Hood
• The Doorbell Rang by Pat Hutchins (for input of cookies)
• The Enormous Carrot by Vladimir Vagin (for input of pull)
• The Foot Book by Dr. Suess
• Who Stole the Cookies by Judith Moffatt
• Woodpeckers of North America by Frances Backhouse
• Sesame Street Cookie Monster books by Modern Publishing (cookies)
• I Spy Books by Jean Marrzollo and Walter Wick (look)
• Where Is Waddo? by Martin Handford (look)
• Look for Lisa by Tony Tallarico (look)
• Charlie Cook’s Favorite Book by Julia Donaldson and Axel Scheffler

Vowel Play Activities:

• Pick up heavy objects by saying “uuu” while lifting
• Push on Play Dough or heavy objects and say “uuu”
• Push potato head pieces in “uuu”
• Push pegs through hammer toy “uuu”

Crafts:

• Build things with wood
• Make dark tube with black construction paper. Put glow-in-the-dark stars on another sheet. Look through the tube at the stars
• Trace foot on paper
• Decorate cookie shapes with gems to look like candy cookies
• Make a book by stapling folded paper. Add desired pictures
• Step in paint/paint the bottom of your foot—make footprints on paper
• Push stamps into ink pads—then make a picture with the stamps
• Push stickers (so they will stick better!) onto paper/clothing
• Make an octopus by stapling crepe paper to a paper plate (“push” on the stapler)
• String painting—dip a piece of string/yarn in paint then put it in a folded piece of paper and pull it out, unfold the paper and see the design
• Finger paint with pudding

/ʊ/ as in “book” Unit

Acoustic Information:

Hearing Needed to Detect /ʊ/ 540 Hz
Hearing Needed to Identify or Use /ʊ/ 1410 Hz

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Dog says “woof woof”

First Developing Words:
- book
- push
- cookie
- hook

Later Developing Words:
- bush
- brook
- cook
- could
- crook
- foot
- good
- Woof (from Woody’s Story)

Books/Literature:

• First Developing Words:
  - Dog says “woof woof”

• Words that Contain Target Vowel:
  - Dog says “woof woof”

• Learning to Listen Sounds:
  - Dog says “woof woof”

• First Developing Words:
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  - cookie
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  - brook
  - cook
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  - crook
  - foot
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• Books/Literature:
  - First Developing Words
    - Dog says “woof woof”
  - Words that Contain Target Vowel
    - Dog says “woof woof”
  - Learning to Listen Sounds
    - Dog says “woof woof”
  - First Developing Words
    - book
    - push
    - cookie
    - hook
  - Later Developing Words
    - bush
    - brook
    - cook
    - could
    - crook
    - foot
    - good
    - Woof (from Woody’s Story)
Games:
- **Group Games:**
  - Tug-of-war to input "pull/pull/pull".
  - The "what if...?" game ("what would you do?").
  - Pretend to be dogs (play "woof-woof").
  - Play hide and seek (or involve child in real cooking activities).
  - Decorate cookies with icing.
  - Play with a kaleidoscope and look at all the different designs.
  - Play with Play-Dough - push cookie cutters to make shapes.
  - Play with button activated toys - push the button to make it go/work/light up.
  - Take turns pushing each other in a rolling chair, laundry basket, riding toy.
  - Make, serve, and eat pudding.

**Board Games:**
- Goodnight Moon Game by Brairpatch.
- Jenga by Hasbro - push/pull out each piece.
- Trouble by Milton Bradley - push the bubble.
- Kerplunk by Mattel - pull out the sticks.
- I'm a Little Teapot - Fisher-Price (or involve child in real cooking activities).
- Cookie Crunch - Sesame Street Games.

**Ideas for Home:**
- Go for a walk with binoculars and look at various things in environment.
- Hang things on hooks.
- Play kitchen and make pretend food.
- Go to the library to pick out books, look at all the different designs.
- Pull hooks at various things in environment.
- Wear sweatshirts or jackets with hoods.
- Play with Play-Dough - push cookie cutters to make shapes.
- Play with button activated toys - push the button to make it go/work/light up.
- Take turns pushing each other in a rolling chair, laundry basket, riding toy.
- Make, serve, and eat pudding.

**Ideas for Older Kids:**
- Find things made of wood.
- Make a birdhouse out of wood.
- Put objects (or birdfeeders) on hooks and hang on trees.
- Make a problem-solving experience book about what the main character "should" do in different situations.
- Research and act like woodpeckers.
- Rearrange a room and have child help you push the furniture.

**Notes:**
- Ideas for Home:
  - Jenga by Hasbro – Goodnight Moon Game by Brairpatch.
  - Board Games:
    - Pushing the "what if...?" game ("what would you do?").
    - Tug-of-war to input "pull/pull/pull".
    - Group Games:
      - Pretend to be dogs (play "woof-woof").
      - Play hide and seek (or involve child in real cooking activities).
      - Decorate cookies with icing.
      - Play with a kaleidoscope and look at all the different designs.
      - Play with Play-Dough - push cookie cutters to make shapes.
      - Play with button activated toys - push the button to make it go/work/light up.
      - Take turns pushing each other in a rolling chair, laundry basket, riding toy.
      - Make, serve, and eat pudding.

**/o/ as in “go” Unit**

**Acoustic Information:**
- Hearing Needed to Detect /o/: 760 Hz
- Hearing Needed to Identify or Use /o/: 1250 Hz

**Words that Contain Target Vowel:**

**Learning to Listen Sounds:**
- Santa says "ho ho ho".

**First Developing Words:**
- boat
- broken
- go
- hold
- no
- no more
- home
- nose
- open
- show
- throw

**Later Developing Words:**
- arrow
- gross
- open
- sold
- stone
- boat
- blow
- grow
- over
- stave
- borrow
- hoe
- poetry
- swallow
- bow
- choke
- hope
- roast
- those
- close
- hose
- road
- tip-toe
- clothes
- joke
- robe
- toast
- coast
- know
- robot
- toaster
- coal
- leaf
- rope
- toe
- Cocoa
- low
- rose
- total
- don't
- most
- row
- total
- flatten
- mow
- post
- total
- flow
- narrow
- show
- vote
- ghost
- note
- slow
- whom
- globe
- oatmeal
- smoke
- whoa
- glow
- okay
- snow
- goal
- old
- soap
- goat
- only
- soak

**Phrases:**
- Show me
- Oh no
- Open it
- No-no
- Uh-oh
- No more
- Time to go
- Ready, set, go
- Don't do that
- Answer the phone
- Say hello
- Don't hit! no hitting
- Throw it away
- Open/close the door
- Go with the flow
- Blow a kiss
- Blow your nose
- Go away
- Leave me alone
- Show and tell

**Songs/Nursery Rhymes:**
- 5 Little Monkeys (No more Monkeys)
- Hi Ho, Hi Ho by Walt Disney
- Crimson and Clover [Tommy James]
- Let it snow, let it snow, let it snow
- Old McDonald (ee-i-ee-i-ee-i-ee)
- Open, shut them (finger play song)
- Over the Rainbow (Judy Garland)
- Row Row Row your boat
- Bingo
- Do Your Ears Hang Low
- Frosty the Snowman
- Ring Around the Rosie
- Head, Shoulders, Knees and Toes
- Hello Song
- Down By the Station
- Eeny Meeny Miney, Moe
- For He’s A Jolly Good Fellow
Books/Literature:
- Go Dog Go! by P.D. Eastman
- Hello Ocean by Pam Munoz Ryan and Mark Astrella
- Me and My Robot by Tracey West and Cindy Revell
- Snow by P.D. Eastman and Roy Mc Kie
- The Nose Book by Al Perkins and Joe Mathieu
- The Snowman by Raymond Briggs

Vowel Play Activities:
- Have child sit on lap sway from side to side... "whoa!!"
- Have child throw soft ball to bowling pins
- Jack Be Nimble...Jack jumps over
- Santa (ho ho ho)
- Roll cars on track –
- Drive cars off table...

Phrases:
- All done
- All gone
- Awww, shucks
- Call me
- Take it off
- I saw it
- Awesome!
- Turn it off
- Wrong way

Ideas for Older Kids:
- Blow cotton balls into a goal with straws and input "blow blow blow"
- Have races – "Ready Set Go"
- Make a robot
- Make hot cocoa (open the cocoa, scoop the cocoa, pour the cocoa, stir the cocoa)
- Make oatmeal cookies (open the oatmeal, scoop the oatmeal, pour the oatmeal, stir the oatmeal)
- Put glow in the dark celestial decals up in bedroom
- Put on a puppet show and give each character a real or made up name ending in /o/ (e g. Milo, Waldo, Shilo, Romeo, Theo, Yoko, Alfredo, Paco)
- Show & Tell
- Write in invisible ink (lemon juice) and then put heat underneath it to see what you wrote
- Go for a walk or play outside and look for your shadow

Ideas for Home:
- Color a picture of roses
- Play with boats in sink or tub of water
- Play with phone – "Hello"
- Put bows in hair, in baby dolls' hair, or on stuffed animals
- Put stickers on each other's noses (or on baby dolls or stuffed animals)
- Talk about toes while painting toenails on little girls
- Throw bean bags in laundry basket
- Make toast
- Roast marshmallows
- Coke Float
- Make bowel in snow
- Wash clothes
- Make faces with different noses
- Make snow (using cotton balls, Ivory soap flakes, spray snow...)
- Paint with shaving cream to make 'snow'
- Make a snowman with marshmallows
- Make bows for presents
- Paint rainbows
- Paint a road on paper to drive cars on

Crafts:
- Make faces with different noses
- Make snow (using cotton balls, Ivory soap flakes, spray snow...)
- Paint with shaving cream to make 'snow'
- Make a snowman with marshmallows
- Make bows for presents
- Paint rainbows
- Paint a road on paper to drive cars on

Games:
- Group Games:
  - Make faces with different noses
  - Show and Tell
  - Play Limbo ("How low can you go?")
  - Bowling ("roll the ball")

Board Games:
- Bingo
- Hungry, Hungry Hippo by Milton Bradley
- Uno by Mattel
- Mr. Potato Head by Playskool
- Tic Tac Toe

Games:
- Make faces with different noses
- Show and Tell
- Play Limbo ("How low can you go?")
- Bowling ("roll the ball")

Phrases:
- All done
- All gone
- Awww, shucks
- Call me
- Take it off
- I saw it
- Awesome!
- Turn it off
- Wrong way

Notes:
*Subject to regional dialect and not always pronounced with this vowel

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Crow says caw, caw

First Developing Words:
- all done
- all gone
- ball
- dog
- draw
- soft*
- wall

Later developing Words:
- all
- fall
- law
- strawberry
- strong
- tall
- talk
- taught
- thought
- waffles*
- walk
- wash*
- water*
- wick
- wrong
- yawn

Acoustic Information: Hearing Needed to Detect /ɔ/: 840Hz
Hearing Needed to Identify or Use /ɔ/: 1060 Hz

Books/Literature:
- Autumn Leaves (Autumn Leaves are falling down, falling down, Autumn leaves are falling down to the tune of London Bridge)
- Bingo (dog)
- Five Green & Speckled Frogs
- How much is that Doggie in the window (dog)
- London Bridge (traditional)...falling down...
- Mickey Mouse clubhouse Hotdog song
- See-Saw-Margery Daw
- Wheels on the Bus (all through the town)
- Where Oh Where Has My Little Dog Gone
- You Ain't Nothing but a Hound Dog

Books/Literature:
- Go Dog Go by P.D. Eastman
- Good Dog Carl
- Hello, Ocean by Pam Munoz Ryan
- Hungry, Hungry Hippo by Milton Bradley
- Mr. Potato Head by Playskool
- Tic Tac Toe

Songs/Nursery Rhymes:
- 1-2-3-4-5 I caught a fish alive
- Autumn Leaves (Autumn Leaves are falling down, falling down, Autumn leaves are falling down to the tune of London Bridge)
- Bing (dog)
- Five Green & Speckled Frogs
- How much is that Doggie in the window (dog)
- London Bridge (traditional)...falling down...
- Mickey Mouse clubhouse Hotdog song
- See-Saw-Margery Daw
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Books/Literature:
- All Gone by Bobbi Barto
- Annabelle's Awww Waffle by Tracey E. Dils
- Clifford the Big Red Dog by Norman Bridwell
- Crow Call by Louis Lowry
- Dog Ribbet by Diane Bordon
- Dogger by Sandra Boynton
- Fraggly teams to Swam by Jonathan London (frog, water)
- Fun Dog, Sun Dog by Deborah Heiligman
- Go Dog Go by P.D. Eastman
- Good Dog Carl by Alexandra Day
- Hello Ocean by Pam Munoz Ryan
- Maisy Goes Swimming by Lucy Cousins
- Pig and Crow by Kay Chorao
- Rainbow Crow by Nancy Van Laan
- Sandpigs, Plop! by Wendy Cheyette Lewison
- That's not my daily* by Fiona Watt
- The Water Hole by Claire Baise
- Three Little Pigs (straw)
- Tuck in the Pool by Martha Weston
- Water, Water everywhere by Julie Aigner-Clark and Nadeem Zaidi

*Subject to regional dialect and not always pronounced with this vowel

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Crow says caw, caw

First Developing Words:
- all done
- all gone
- ball
- dog
- draw
- soft*
- wall

Later developing Words:
- all
- fall
- law
- strawberry
- strong
- tall
- talk
- taught
- thought
- waffles*
- walk
- wash*
- water*
- wick
- wrong
- yawn

Acoustic Information: Hearing Needed to Detect /ɔ/: 840Hz
Hearing Needed to Identify or Use /ɔ/: 1060 Hz

Books/Literature:
- Go Dog Go by P.D. Eastman
- Good Dog Carl
- Hello Ocean by Pam Munoz Ryan
- Hungry, Hungry Hippo by Milton Bradley
- Mr. Potato Head by Playskool
- Tic Tac Toe

Songs/Nursery Rhymes:
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- Dog Ribbet by Diane Bordon
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- Good Dog Carl by Alexandra Day
- Hello Ocean by Pam Munoz Ryan
- Maisy Goes Swimming by Lucy Cousins
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- Sandpigs, Plop! by Wendy Cheyette Lewison
- That's not my daily* by Fiona Watt
- The Water Hole by Claire Baise
- Three Little Pigs (straw)
- Tuck in the Pool by Martha Weston
- Water, Water everywhere by Julie Aigner-Clark and Nadeem Zaidi

*Subject to regional dialect and not always pronounced with this vowel
/a/ as in “father” Unit

Acoustic Information: Hearing Needed to Detect /a/: 1020Hz
Hearing Needed to Identify or Use /a/: 1750 Hz

Words that Contain Target Vowel:
Learning to Listen Sounds:
- Airplane goes – ah hh
- Sheep says – baa baa a
- Down – ha ha ha
- Rabbit goes – hop hop hop
- Clock goes – tick tock
- Rooster says – “cock a doodle doo”

First Developing Words
black
hot
suck
wash*
car*
on*
stop
water*

Later Developing Words
a lot
flock
mock
shock
astronaut
flop
model
shop
bottle
fox
monster
shot
dock
get
map
slab
clock
helicopter
not
smock
cop
hop
octopus
spot
doctor
hospital
pocket
star*
doll*
job
pop
stack
dot
jolly
popsicle
top
drop
knock
pot
walk*
fa la
llama
rob
wander
father
lock
rocket
wash*
follow*
locker
rock
watch
fossil
lot

Phrases:
- Oh top
- Don’t drop it
- Don’t fall* down
- Stop, drop, and roll
- Watch me/watch this
- Knock, knock
- I got it
- Time to go potty
- Stop it
- Wash* your hands

Songs/ Nursery Rhymes:
- All Around the Mulberry Bush (Pop Goes the Weasel)
- Baa Baa Black Sheep
- Five Little Floggers*
- He’s a Jolly Good Fellow
- Hickory Dickory Dock
- If All the Rain Drops (ah ah ah ah...)
- London Bridge (lock her up)

Books/Literature:
Text may not always contain the target vowel; however, pictures in the book can be used to reinforce the target vowel.
- A Fish out of Water – Helen Palmer
- All Aboard Airplanes, Frank Evans
- Angela’s Airplane, Robert Munsch and Michael Martchenko
- Are You My Mother? P.D. Eastman (highlighting “not” throughout the book)
- Birthday Monster, Sandra Boynton
- Everything’s Know About Monsters, Tom Lichtenheld
- Fox in Socks – Dr. Seuss
- Going to the Doctor (First Experiences), Anne Civardi
- I’m a Little Teapot by Iza Trapani
- Llama, Llama Red Pajama by Anna Dewdney
- Is your Mama a Llama? by Deborah Guarino
- Monsters Inc., Disney Pixar
- No, No David, David Shannon (tell David to stop)
- One Hungry Monster, Susan Heyboer O’Keefe
- Planes, Byron Barton
- Smelly Socks, Robert Munsch
- Spot Series by Eric Hill
- Ten Apples Up on Top by Dr. Seuss writing as Theo. LeSieg
- That’s Not... series (Usborne Touchy-Feely Board Books) by Fiona Watt
- That’s Not My Monster, Fiona Watt and Rebecca Wells
- That’s Not My Plane (Usborne Touchy-Feely Board Books) by Fiona Watt
- The Bernstein Bears Go To the Doctor, Stan Berenstain
- The Little Red Hen (highlighting “not”)
- There’s a Monster in My House by J. Tyler and P. Hawthorn
- Twinkle, Twinkle, Little Star* by Iza Trapani
- Monster Jam, The Amazing Guide, James Buckley
- The Popcorn Boiz by Yomi de Padua

*Subject to regional dialect and not always pronounced with this vowel
SPEECH SOUNDS VOWELS

Ideas for Home:
- Feed baby doll a bottle and put it to sleep "rock rock rock"
- Hide things in each other’s pockets
- Make popcorn with air popper and talk about how the air is hot and how the kernels pop
- Knock on doors "knock knock"
- Let child wear a watch and prompt others to ask him about it throughout the day
- Make kool-aid (use powdered mix and water*)
- Make popcorn
- Muffins (quick mix where you only add water*)
- Play doctor – use doctor kit, or just Band-Aids and blankets, take turns being the doctor/patient
- Play with monster trucks – crash cars, jump over cars, race
- Pop bubbles, balloons, pocket bubble wrap...
- Wash the dishes (or other items)
- Water* plants
- Water* play or input – as you fill the bathtub, baby pool, cup for drinking, sink to wash dishes, washing the car
- While driving in the car say "stop" each time you have to stop the car
- Hide a needed item in the home (i.e. can opener while making soup), "Oh no, we lost it!" and repeat the phrase while looking for the item. Also say "It’s not in there!" while looking for the item.
- Look through magazines and find people forming a variety of jobs and talk about their occupation

Ideas for Older Kids:
- Play basketball (shot)
- Collect bottles for recycling
- Connect the dots
- Dig for fossils
- Follow the Leader
- Iron-on decals/ Perler Beads and talk about how the iron is hot
- Knock knock jokes
- Lines and Dots game
- Rock, paper, scissors
- Start a rock collection
- Discuss even and odd numbers
- Put together and paint model rockets, airplanes or cars
- Research about an octopus and then have the child report their findings – on video as a report, or write and “publish” a book about the creature, etc.
- Science project of rotting fruits and vegetables: Talk about why things rot and how the soil needs the nutrients, etc. to formulate a well-rounded learning experience. Keep a journal using the scientific process and observe, compare and contrast fruits and vegetables in the refrigerator versus those left on the counter versus those left outside in the elements. Form a hypothesis and take pictures to add to the child’s journal – which set of fruits/vegetables rotted first/last and why? How did the fruits/vegetables look and feel as they rotted, etc.
- 

Notes:

1. Subject to regional dialect and not always pronounced with this vowel

Acoustic Information: Hearing Needed to Identify or Use /æ/: 850 Hz

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Bus goes /b^k b^k b^k/
- Chicken says /b^k b^k b^k b^k/
- Slide = "up, up, up, wheel"

Early Developing Words:
- bucket run
cup touch
- funny under
- jump up

Later Developing Words:
- buck double mud trouble
- brush drum tug
- bug duck must
- bun fun nut
- bunny gum Owen
- bunch glove puddle
- bus gonna puffy
- button huff puppy
- couple hug tub
- crumb hurt nug
- crunch jag stuck
- cub love sun
done lunch thumb

Phrases:
- Clean up
- Don’t touch
- Uh-oh
- Stand up
- Pick it up
- Don’t Run
- I love you
- All done
- Brush your teeth
- Brush your hair
- Eww, Yuck!
- Yum, yumm

Songs/Nursery Rhymes:
- 5 Little Ducks
- I Love You (Barney theme song)
- Mr. Sun
- Where is Thumbkin
- Wheels on the Bus
- Little Bunny Foo-Foo
- Rub-a-Dub-Dub: Three Men In a Tub
- Humphry Dumpty
- Hush Little Baby
- I Had a Little Nut Tree
- Little Miss Muffet
- I’m A Nut
- Little Brown Jug
- Open and Shut Them

Books/Literature:
- These may not always contain the target vowel, however, pictures in the book can be used to reinforce the target vowel.
- Great Day For Up by Dr. Seuss
- Hand, Hand, Fingers, Thumb by Al Perkins
- I Love You Through and Through by Bernardette Rossetti-Shustak
- I Need a Hug by first-grade students at Clara Barton Elementary School, Bardentown, HI
- Knuffle Bunny by Mo Willems
- My Truck is Stuck by Kevin Lewis and Daniel Kirk
- Who Do You Love by Melanie Mitchell
- Three Little Pigs, any version – (the Big Bad Wolf will ‘huff and puff’)
- The Ugly Duckling – any version
- Bugs! Bugs! Bugs! by Bob Barner
- Ten Little Ladybugs by Melanie Gerth
- H/U/S by Jen Allborough
- Mother-Hug by Anne Gutman
- Pat the Bunny (touch and feel book) by Dorothy Kunhardt
- The Runaway Bunny by Margaret Anna Wiseman
- It’s Not Easy Being a Bunny by Marilyn Sadler
- The Poky Little Puppy by Janette Sebring Lowrey

*Subject to regional dialect and not always pronounced with this vowel
/ər/ as in “dirty” Unit

Acoustic Information: Hearing Needed to Detect /ər/ 560 Hz
Hearing Needed to Identify or Use /ər/ 1820 Hz

Words that Contain Target Vowel:

Learing To Listen Sounds:
- Bear says “grrrrrr”

First Developing Words:
- turn
- bird
- dirty

Later Developing Words:
- birthday
- blar
- blart
- bum
- burn
- burst
- church
- chum
- cecus
- circle
- curb

Songs/Nursery Rhymes:
- Bears, lions and tigers have fur fur fur
- Dogs have fur and cats have fur
- Happy Birthday
- Hurry, Hurry Drive the Firetruck
- Little Girl and the Queen
- The Worms Crawl In
- I’ve Been Working on the Railroad
- What are Little Girls Made Of
- Blue Bird, Blue Bird
- Circle, Circle, Dot, Dot
- Guess I’ll Go Eat Worms
- Little Bird, Little Bird

Phrases:
- My turn
- Your turn
- Turn around
- Eewwww, it’s dirty
- Stir it
- I heard that
- Brrr, it’s cold
- Happy Birthday
- I’m first/You’re first
- Yes sir!

Books/Literature:
Text may not always contain the target vowel; however, pictures in the book can be used to reinforce the target vowel.
- Diary of a Worm by Doreen Cronin and Harry Bliss
- Wonderful Worms by Linda Glaser
- Birds by Kevin Henkes and Laura Dronzek
- Birds, Nests & Eggs by Mel Boring
- Grumpy Bird by Jeremy Tankard
- Hurry! Hurry! by Eve Bunting and Jeff Mack
- Nurse Nancy by Kathryn Jackson and Corinne Malvern
- I Want to be a Nurse by Dan Liebman
- Turtle Splash! Countown at the Pond by Cathryn Falwell
- Write the Turtle by Dr. Suess
- Teenage Mutant Ninja Turtles by Sonia Murphy & Chris George
- Baby Turtle’s Tale by Elle J. Mcguinness & Romi Caron
- Have You Got My Purr by Judy West

Vowel Play Activities:
- Brmmmm – that’s cold
- Gggggrrrrrr – lion or bear

Crafts:
- Decorate a t-shirt with punchy print, iron-on-decals, tie dye...
- Decorate a purse with puffy print, craft gems/jewels, sequins...
- Glue feathers to a bird coloring page
- Use furry fabric to make various animals
- Make a bird feeder – cover a pinecone in peanut butter, then sprinkle bird seed on the peanut butter, hang from a tree branch and wait for the birds!
- Make a collage of girls from photographs or pictures in magazines

Notes:

Games:

Group Games:
- Duck, duck goose
- Button, button, who’s got the button?
- Funnel Ball

Board Games:
- Lucky Ducks by Milton Bradley
- My Little Ladybug by Fisher Price
- Wheels on the Bus Game by Milton Bradley

Ideas for Home:
- Collect lightning bugs (or any other bugs)
- Eat crunchy snacks and talk about how you can hear it go “crunch, crunch”
- Go to park/pond and feed the ducks
- Jump in puddles (or over puddles)
- Make slime (or Gak) and input “yuck” while you touch it
- Play in the mud – yuck!
- Play with trucks
- Ride the bus or point out buses while driving around
- Say “up up up...” as you go up stairs/steps
- Start a coin collection in a jug
- Read touchy-feely books that have different textures on each page – touch each one as you read
- Brush dolls’ hair, toy animal manes, etc.
- Bake cinnamon buns
- Use pots and pans as drums, take turns using each different homemade drum
- Make koolaid/lemonade/juice and pour into different types of cups
- Use a doll house – pretend to give all dolls and animals a bath in the bathtub
- Have an egg hunt
- Have a treasure hunt
- Hang a bucket from the ceiling (pulley system), then put fun toys into the bucket and pull it up, up, up and then back down
- Play a game where you lift the child little by little – going up, up, up!
- Make lunch – for yourselves or pretend lunch for dolls or stuffed animals
- Hide things under the bed, table...
- Look through magazine and point out favorite foods and say “yum, yum”, or “yuck” for foods that are disliked

Ideas for Older Kids:
- Help cut vegetables or fruit for a snack or a meal
- Practice writing upper case letters, finding upper case letters in favorite books, games
- Decorate plastic cups with paint pens – give out to friends, family, classmates
- Have a lemonade stand – cut out lemons from construction paper to make a lemonade stand sign, help cut lemons to make lemonade and pour lemonade into cups
- Cook or bake anything that requires the oven

Crafts:
- Glue feathers on a duck coloring page
- Make a paper plate
- String
- Make mud with chocolate pudding and gummy worms
- String buttons to make a bracelet or necklace
- Use buttons in crafts: buttons as face pieces for jack-o-lanterns, buttons on a paper snowman or buttons as the center of flowers and draw petals, a stem and leaves around the buttons.
- Use designer scissors (to make zig-zags, etc) to cut designs with paper or cloth and make crafts or collages with the cut pieces
- Use scissors to cut out craft outlines: farm animals/vehicles/holiday outlines with streamers and tissue paper
- Have a lemonade stand – decorate plastic cups, who’s got the button?
- Make koolaid/lemonade/juice and pour into different types of cups
- Use a doll house – pretend to give all dolls and animals a bath in the bathtub
- Have an egg hunt
- Have a treasure hunt
- Hang a bucket from the ceiling (pulley system), then put fun toys into the bucket and pull it up, up, up and then back down
- Play a game where you lift the child little by little – going up, up, up!
- Make lunch – for yourselves or pretend lunch for dolls or stuffed animals
- Hide things under the bed, table...
- Look through magazine and point out favorite foods and say “yum, yum”, or “yuck” for foods that are disliked

Vowel Play Activities:
- Decorate a t-shirt with punchy print, iron-on-decals, tie dye...
- Decorate a purse with puffy print, craft gems/jewels, sequins...
- Glue feathers to a bird coloring page
- Use furry fabric to make various animals
- Make a bird feeder – cover a pinecone in peanut butter, then sprinkle bird seed on the peanut butter, hang from a tree branch and wait for the birds!
- Make a collage of girls from photographs or pictures in magazines

Notes:
Games:

Group Games:
- Pin the Tail on the Donkey (note on the jack-o-lantern, star on the Christmas tree) and "turn, turn, turn" the person who is blindfolded

Board Games:
- Any board game where you have to take turns - "My turn, your turn"
- Memory game - "Turn it over"
- Turtle Pokes, by Fisher-Price

Ideas for Home:
- Cooking activities that require stirring
dirt
dirt
stirring
dirt
- Play with wind-up toys and input "turn, turn, turn" as you wind them
- Make real burgers for lunch or dinner, or pretend burgers for your dolls and stuffed animals
- Bake a birthday cake
- Use a child’s Doctor kit to pretend to be a Nurse
- Pretend to burn food while playing in a kitchen center
- Listen to and talk about cats purring
- Wash dirty dishes together
- While getting dressed or doing laundry talk about shirts (mommy’s shirt, daddy’s shirt, blue shirt, princess shirt, etc.)
- Play with water toys that squirt, or squirt guns ("squirt the tree", "squirt the rock", "squirt the slide", etc.)

Ideas for Older Kids:
- Save their allowance or birthday money and talk about what they might go and purchase at the store
- Complete a word search for others to complete
- Fill up a toy or a real purse with various items
- Plant seeds in the dirt
- Talk about which animals have fur. Discuss which animals don’t have fur
- Practice writing cursive letters
- Curl each other’s hair with curlers or curling iron
- Play restaurant and take turns being the server and serving the food

Ideas for Vowel Play Activities:
- 5 Little Monkeys jumping on the Bed (doctor)
- Consider Yourself at Home
- Flowers Growing
- Hector Protector
- I Hear Thunder
- Itsy Bitsy Spider
- Jeebers Creepers
- Lady With the Alligator Purse
- Mister Moon
- Never Smile at a Crocodile
- Over the River and Through the Woods
- Peter, Peter Pumpkin Eater
- Peter Piper
- Put Your Finger On
- See-Saw Margery Daw
- Slippery Dipper
- Ten Little Fingers
- Ten Little Monsters
- The More We Are Together
- Thirty Days Have September

Songs/Nursery Rhymes:
- "The Itsy-Bitsy Spider" by Sarah The Duchess of York
- "Noah's Ark" by Sarah Eason
- "Five Little Monkeys Jumping on the Bed (doctor)"
- "Consider Yourself at Home"
- "Flowers Growing"
- "Hector Protector"
- "I Hear Thunder"
- "Itsy Bitsy Spider"
- "Jeebers Creepers"
- "Lady With the Alligator Purse"
- "Mister Moon"
- "Never Smile at a Crocodile"
- "Over the River and Through the Woods"
- "Peter, Peter Pumpkin Eater"
- "Peter Piper"
- "Put Your Finger On"
- "See-Saw Margery Daw"
- "Slippery Dipper"
- "Ten Little Fingers"
- "Ten Little Monsters"
- "The More We Are Together"
- "Thirty Days Have September"

Acoustic Information: Hearing Needed to Detect /ə/: 580 Hz
Hearing Needed to Identify or Use /ə/: 1740 Hz

Books/Literature:
- Are You My Mother by P.D. Eastman
- Curious George Goes to the Doctor by Dr. Seuss
- The Itsy-Bitsy Spider by Iza Trapani
- Budgie the Little Helicopter by Sarah The Duchess of York
- How Does a Helicopter Work? by Sarah Eason
- Flower Garden by Eve Bunting and Kathryn Hewitt
- The Very Hungry Caterpillar by Eric Carle
- The Very Busy Spider by Eric Carle
- Tigger Comes to the Forest by A. A. Milne, Stephen Krensky, and Ernest H. Shepard

Phrases:
- Oh, bother.
- Super!

Crafts:
- Make spiders out of Styrofoam balls (body) and pipe cleaner (legs)
- Make a helicopter out of a cardboard box. Decorate the helicopter and pretend to drive it
- Make something out of paper mache
- Color/Draw pictures, make crafts to give out to your sister, mother, father, brother
- Use water color paints – cups of water and paper
- Paint with water on construction paper
- Paint with water on the sidewalk/driveway and watch it disappear
- Make flowers out of tissue paper – fold layers of tissue paper (accordion style), wrap chenille stick (pipe cleaner) around center to hold tissue and to make your stem. Finally spread out tissue to make a flower.

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W
Words that Contain Target Vowel:

Learning to Listen Sounds:
- Duck says “quack quack”
- Sheep says “baaaa”

First Developing Words:
- bathroom
- hat

Later Developing Words:
- act
- add
- am
- and
- apple
- ask
- at
- ax
- back
- bad
- bag
- banana
- band
- bang
- bat
- battery
- black
- cab
- can
- candle
- candy
- cant
- capital
- cap

Phrases:
- Hit the road Jack
- Take out the trash
- Put it in the trash
- Have a good day
- Do you want to sit in my lap?
- What’s that?
- Pat the dog
- Time for snack
- Hit the sack
- Take a bath
- Rack your brain
- Move back
- Come back
- Don’t do that
- Aw man!
- Too bad
- Stand up
- Don’t grab
- That’s fantastic!

Songs/Nursery Rhymes:
- I like to eat apples and bananas (first verse)
- Step on a crack, break your mama’s back
- If you’re happy and you know it (clap your hands)
- Pat-a-Cake
- The ants go marching one by one
- This old Man
- Open Shut Them (clap and lap)
- Miss Mary Mack (Mack, black, back)
- Jack and Jill
- Jack Sprat
- Jack be Nimble
- Happy Birthday to You
- Green Grass Grows All Around
- Did you ever see a Lassie?
- I like Trash by Oscar the Grouch
- Ram Sam Sam
- I really love to Dance by Laurie Berkner
- “Baa Baa Black Sheep”

Books/Literature:
- May I?
- Apples and Pumpkins by Anne Rockwell
- The Apple Pie Tree by Zoe Hall
- The Cat in the Hat by Dr. Seuss
- Gingerbread Man (any version)
- That’s Good, That’s Bad
- Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst
- The Hat by Jan Brett
- Ten Apples Up on Top by Dr. Seuss
- The Apple Pie Tree by Zoe Hall
- Apples and Pumpkins by Anne Rockwell
- Hang, Hand, Fingers, Thumb by Al Perkins
- Fancy Nancy by Jane O’connor and Robin Preiss Glasser
- Little Quack by Lauren Thompson and Derek Anderson
- Little Quack’s Hide and Seek by Lauren Thompson and Derek Anderson
- Barnyard Dance! by Sandra Boynton
- Green Eggs and Ham by Dr. Seuss

Acoustic Information: Hearing Needed to Detect /æ:/ 1,010 Hz
Hearing Needed to Identify or Use /æ:/ 2,320 Hz

Notes:
- Write an article and publish a newspaper
- Research spiders, caterpillars, or thunder, etc. Have the child publish a book about his research, or write about what was learned and video tape a documentary.
- Make a calendar and talk about the months – focus on October, November, December
- Make and eat muffins – use muffin mix that only requires water
- Fill up the kitchen sink with water to wash dishes
- Use water to make kool-aid
- Make spiders – use muffin mix that only requires water
- Put it in the trash
- Move back
- Come back
- Don’t do that
- Aw man!
- Too bad
- Stand up
- Don’t grab
- That’s fantastic!
English Vowels

SPEECH SOUNDS VOWELS

• Play
• Subject to regional dialect and not always pronounced with this vowel

Chutes and Board Games:

• Simon Says:
• Unpack shopping bags or pack the bags for a trip
• Pack back pack for school the next day

Ideas for Older Kids:

• Make a list of words that rhyme with rat, am, an

Later Developing Words

address, forest*, net, step, stop

New Words

• White noise

Notes:

• Paint with stamps

Games:

Group Games:

• Simon Says: clap your hands, tap your foot, pat your head/tummy, stand on one foot,
• Whack a pinata

Board Games:

• Chutes and Ladders by Milton Bradley
• Lucky Ducks by Hasbro (quack, quack)
• Whack a Mo by Hasbro
• Memory or any matching game ("I got a match")

Songs/Nursery Rhymes:

• Five Green and Speckled Frogs (spackled)
• Five Little Monkeys (bed, said, head)
• Head, Shoulders, Knees and Toes
• Hello Song
• Help! by the Beatles
• Jungle Bells
• Lady in Red by Chris De Burgh
• Paw Paws Patch (where oh where is my friend)
• Six Little Ducks (feather)
• Teddy Bear, Teddy Bear
• Ten in the Bed (I said, fell)
• The more we get together (get, together)
• What's the Weather?
• Yellow Submarine by The Beatles
• You Got a Friend in Me (from Toy Story by Randy Newman)
• Cinderella Dressed in Yellow

Words that Contain Target Vowel:

Learning to Listen Sounds:

• Telephone goes "ring, ring Hello"

First Developing Words

bed, desk, dress, get, heavy, help

Later Developing Words

address, forget, next, Ted, success

Phrases:

• Where are you?
• Whatever
• Bless your heart
• Guess who
• God bless you
• Eh, all wet
• Help me
• Hello
• Don't forget
• Let's pretend
• Go fetch
• Don't yell
• What a mess!
• Set the table
• Not yet
• Make your bed

/Ɛ/ as in “bed” Unit

Acoustic Information: Hearing Needed to Detect /Ɛ/: 690 Hz

Hearing Needed to Identify or Use /Ɛ/: 2610 Hz

Ideas for Home:

• As you are going through the photo album, have the child find pictures of Dad?
• Building and playing with a train or car track
• Magnet play with magnets on refrigerator
• Build with Magna-Tiles by Valtech
• Play catch outside
• Pounding with a toy hammer (bang, bang, bang)
• Crash cars and other items
• Stack blocks
• Throw the bag (bean bag throws/ corn hole)
• Make applesauce, apple pies, etc.
• Play dress up with a variety of hats
• Play doctor and ‘wrap’ broken parts, and put band aids on

Ideas for Older Kids:

• Make a list of words that rhyme with rat, am, an
• Guessing game to ask questions and figure out what’s in the bag
• Unpack shopping bags or pack the bags for a trip
• Pack back pack for school the next day

Wrap presents

Play pool and ‘rack’ the pool balls

Find things around made out of glass vs. plastic

Collect cans, glass, plastic for recycling

Notes:

• Paint with stamps

Crafts:

• Decorate a bag (canvas)
• Draw mad, sad, and happy faces
• Glue apples on a tree
• Hand print paintings
• Make a funny hat
• Make bats
• Paint with stamps
• Paper plate masks: cat, rat, bat
• Trace hands and cut out
• Make flags from different countries
• Make apple prints (painting with apples)
• Collage from magazines of sad, mad or happy faces
• Cat craft activities
• Make a fan by folding paper accordion style
• Make place mats by covering any artwork with clear contact paper

*Subject to regional dialect and not always pronounced with this vowel

Phrases:

• Where are you?
• Whatever
• Bless your heart
• Guess who
• God bless you
• Eh, all wet
• Help me
• Hello
• Don't forget
• Let's pretend
• Go fetch
• Don't yell
• What a mess!
• Set the table
• Not yet
• Make your bed

Songs/Nursery Rhymes:

• Five Green and Speckled Frogs (spackled)
• Five Little Monkeys (bed, said, head)
• Head, Shoulders, Knees and Toes
• Hello Song
• Help! by the Beatles
• Jungle Bells
• Lady in Red by Chris De Burgh
• Paw Paws Patch (where oh where is my friend)
• Six Little Ducks (feather)
• Teddy Bear, Teddy Bear
• Ten in the Bed (I said, fell)
• The more we get together (get, together)
• What's the Weather?
• Yellow Submarine by The Beatles
• You Got a Friend in Me (from Toy Story by Randy Newman)
• Cinderella Dressed in Yellow

*Subject to regional dialect and not always pronounced with this vowel

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*Subject to regional dialect and not always pronounced with this vowel
/ei/ as in “way” Unit

Acoustic Information: Hearing Needed to Detect /ei/ 370Hz
Hearing Needed to Identify or Use /ei/ 3200 Hz

Words that Contain Target Vowel:

Learning to Listen Sounds:
• Horse says “neigh”

First Developing Words:
• baby
• face
• crayon
• say
• hair
• airplane
• hearing aid
• wait

Later Developing Words:
• able
• acom
• ahead
• age
• ape
• awake
• away
• able
• ac
• a
• game
• give
• grade
• gray
• birthday
• eight
• bake
• blaze
• brand
• brain
• break
• cake
• came
• cane
• cape
• chase
• daisy
• date
• decorate
• drain
• earthquake
• plate
• tape
• today
• train
• wave
• day
• sail
• safe
• skates
• snake
• state

Phrases:
• Wake up
• Put it away
• Go to the table
• Say it again
• Stay there

Songs/Nursery Rhymes:
• Gray Squirrel
• Days of the week song
• Happy Birthday
• Pat-a-cake
• Rain, rain, go away
• Rock-a-bye-baby
• Say, say oh play mate
• Stay Awake by Walt Disney
• Away in the Manger
• Mail Myself to You
• Old Grey Mare
• School Days
• Sailing, Sailing!
• An apple a day
• It’s raining, it’s pouring
• Wake up Little Suzy by Everly Brothers
• Dairy, Daisy
• Amazing Grace
• Down by the Bay
• I Cane My Love a Cherry
• Bringing Home A Baby Bumblebee

Books/Literature:
• Alexander and the Terrible, Horrible, Very Bad, No Good Day by Judith Viorst
• Babies Don’t Eat Pizza! A Big Kids’ Book About Baby Brothers and Baby Sisters by Dianne Danzig & Debbie Tilley
• Millions of Snowflakes by Mary McKenzie Siddals and Elizabeth Sayers
• Out and About at the Bakery by Jennifer A. Erickson
• Skiing is Fun by Suzanne Benton
• The Rainy Day by Anna Milmourbe and Sarah Gill
• Snake by Chris Mattison
• I Know An Old Lady Who Swallows a Fly by Mary Anne Hobberman
• Tallies by Matthew Van Fleet
• What Do You Do With A Tail Like That? By Steve Jenkins

Vowel Play Activities:
• Any water activity – “That’s wet!”

Crafts:
• Any craft using red and/or yellow materials (paper, glitter, paint)
• Glue feathers onto a turkey/bird/peacock coloring page
• Make creations out of pipe cleaners – where you pull items from the word list Out of His Head

Ideas for Older Kids:
• Create a web obstacle course with yarn/string in a room
• Guess what food you smell
• Make a map based on an address
• Make model jet airplanes
• Make bread
• The secret/telephone game “They said…”
• Talk about favorite activities during recess
• Pin the leg on the person
• Using a “Little Brit” by Hasbro– put in the peg
• Walk around school to meet staff and when done talk about who you met
• Create tests for teachers or parents to take on fun facts of interest

Notes:
• Egg Hunt (collect eggs in a basket)
• Ned’s Head – (pull items from the word list Out of His Head) by Fundex
• Red Rover
• Three-legged race
• Talk about who goes next during a game.
• Guess which one is heavy – present objects of similar size and shape and have children guess which is the heavy object without touching it

Games:
• Egg Hunt (collect eggs in a basket)
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• Talk about who goes next during a game.
• Guess which one is heavy – present objects of similar size and shape and have children guess which is the heavy object without touching it
• Play Head’s Up, Seven Up (or vary it with ten up)

Board Games:
• Elefun by Hasbro
• Elmo’s Lunch Bunch by University Games
• Guess Where? by Milton Bradley
• Guess What? by Milton Bradley
• Guess Zoo? by Colorforms
• Mr. Potato Head by Hasbro
• The Dress-Up Game, by Colorforms

Books/Literature:
• The Very Busy Spider
• The Red Book
• The Going to Bed Book

Make body drawings on large butcher paper– talk about the

Make an experience book with digital pictures of

Crafts:
• Vowel Play Activities:
• Five Little Monkeys Jumping on the Bed
• Little Red Riding Hood
• Little Red Hen

Make creations out of pipe cleaners – where you pull items from the word list Out of His Head

Hunt (collect eggs in a basket)

Make model jet airplanes

Make bread

The secret/telephone game “They said…”

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Group Games:
• Egg Hunt (collect eggs in a basket)
• Ned’s Head – (pull items from the word list Out of His Head) by Fundex
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• Three-legged race
• Talk about who goes next during a game.
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• Play Head’s Up, Seven Up (or vary it with ten up)
Vowel Play Activities:

- Make snakes out of play dough
- Play with horses that say “neigh”, and feed them hay
- Play scolding “hey!”
- Play “wake up” with a baby doll
- Play with watering can and make it rain on flowers
- Clap and say “yeah/yay” or “hooray”

Crafts:

- Anything requiring lots of tape or staples
- Decorate cupcakes
- Make a face out of various objects
- Paint with hay
- Make a face out of play dough
- Use paper plates to make faces
- Paint a paper plate as a pumpkin/Santa/animal
- Use shapes to make faces
- Make a snake with a sock with beans/ice
- Make a phatia with paper mâché (rip the paper)
- Use tissue paper to make rainbows
- Make snowflakes
- Color with different colored crayons (red, yellow, green, etc.)
- Paint anything (pumpkins, toys, paper, egg cartons)
- Color a rainbow
- Trace stencils

Games:

Group Games:

- Have races with cars, running, crab walking…
- Pin the tail on the donkey
- Say “yay/yah” when get ball in a hole
- Clown face bean bag toss – make a clown face out of a large box leaving the eyes, nose, and mouth open holes – toss bean bags at the face and get one point for each one that goes in.

Board Games:

- Don’t Break the Ice by Hasbro
- Games like Kerplunk orenga requiring you to take it out
- Memory (“They’re the same/not the same”)
- Mr. Potato Head by Playkool (make a face)
- Farm Families by Milton Bradley (find the baby)
- Silly Faces Game by Colorforms (make a face)

Ideas for Home:

- Birthday play scenario (wrap pretend present with tape, sing Happy Birthday, cut/serve cake)
- Hang drawings/pictures up with tape
- Make a cake
- Play with baby dolls and wash their faces
- Eat bagels
- Braai hair
- Recipes with raisins (raisin mix, muffins, bagels, arts on a log)
- Bake any item (pizza, cookies, bread…) as a pumpkin/Santa/animal
- Make faces with paint
- Play under the table
- Walk to the mailbox and get the mail
- After washing dishes, watch the water go down the drain
- Trace outlines of hands, feet, whole body with sidewalk chalk
- Make a train out of cardboard boxes that children can ride in (All aboard the train), let’s go for a train ride…

Ideas for Older Kids:

- Learn days of the week
- Make capes to play superheroes… “up, up, and awayaaaayy”
- Make letters A out of clay, and other tactile objects, practice writing the letter A
- Write their name in a variety of ways
- Help clean the windows at home by spraying the window with cleaner
- Use hay to make a scarecrow
- Play with sidewalk chalk (write names of friends, draw apes, daisies, rainbows, etc.) then use water to sprayskewer the sidewalk clean
- Make a train out of cardboard boxes — paint and decorate the train
- Learn about space, then build a space shuttle, put on a space suit and pretend to go into outer space
- Read about parades, then paint floats and flags and have a parade — wave to the people you pass
- Make bracelets out of foam shapes
- Write letters to family members and put them in the mail
- Learn days of the week with a calendar

Notes:

/ɪ/ as in “big” Unit

Acoustic Information: Hearing Needed to Detect /ɪ/ 530 Hz
Hearing Needed to Identify or Use /ɪ/ 2730 Hz

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Phone goes “bring bring”
- Fish goes “swish swish”

First Developing Words

<table>
<thead>
<tr>
<th>big</th>
<th>hill</th>
<th>milk</th>
<th>fish</th>
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<td>picture</td>
<td>picture</td>
<td>picture</td>
<td>picture</td>
</tr>
<tr>
<td>in</td>
<td>pick up</td>
<td>give</td>
<td></td>
</tr>
</tbody>
</table>

Later Developing Words

<table>
<thead>
<tr>
<th>bit</th>
<th>hill</th>
<th>mitten</th>
<th>swum</th>
</tr>
</thead>
<tbody>
<tr>
<td>bliss</td>
<td>mtn</td>
<td>pick</td>
<td>thin</td>
</tr>
<tr>
<td>blaster</td>
<td>hippo</td>
<td>pictures</td>
<td>this</td>
</tr>
<tr>
<td>brick</td>
<td>his</td>
<td>pig</td>
<td>tickle</td>
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<tr>
<td>build</td>
<td>he</td>
<td>pill</td>
<td>tickle</td>
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<tr>
<td>chip</td>
<td>if</td>
<td>pink</td>
<td>tip</td>
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<td>pretty</td>
<td>thrift</td>
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<td>different</td>
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<td>thrill</td>
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<td>nich</td>
<td>trick</td>
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<td>dish</td>
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<td>trip</td>
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<td>shrimp</td>
<td>will</td>
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<td>fill</td>
<td>kick</td>
<td>sheep</td>
<td>wim</td>
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<td>ft</td>
<td>stick</td>
<td>ship</td>
<td>wash</td>
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<tr>
<td>flip</td>
<td>lid</td>
<td>skip</td>
<td>witch</td>
</tr>
<tr>
<td>fish</td>
<td>lift</td>
<td>spell</td>
<td>which</td>
</tr>
<tr>
<td>friggie</td>
<td>lpicl</td>
<td>spin</td>
<td>zip</td>
</tr>
<tr>
<td>glee</td>
<td>gorilla</td>
<td>miss</td>
<td>stick</td>
</tr>
<tr>
<td>glee</td>
<td>gorilla</td>
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<td>stick</td>
</tr>
</tbody>
</table>

Phrases:

- give me a kiss
- Don’t hit
- Don’t spill
- Sit down
- Pick it up
- Who is it?
- Zip it up
- How big is ___? So big
- Chill out
- Stick in the mud
- Trick or treat
- Which one?
- Pick one
- Fill it up
- Be still
- I/we miss you

Songs/Nursery Rhymes:

- Hey Diddle Diddle (fiddle)
- Hokie Pockey (put your ___ in)
- Itsy-Bitsy Spider
- Jack & Jill (fall)
- Little Red box (little, wish, in, Kiss)
- This Little Piggy Went to Market
- Skip to My Lou
- Zippity Doo Dah
- Hickory Dickory Dock
- Kiss by Prince
- A Tasket, A Tasket (basket)
- Bubblegum, Bubblegum in a Dish (wish)

Books/Literature:

- Text may not always contain the target vowel; however, pictures in the book can be used to reinforce the target vowel.
- Fish Out of Water by Helen Palmer
- Kiss Kiss by Margaret Wild & Bridget Strevens-Marzo
- No More Kissing by Emma Chichester Clark
- The Rainbow Fish by Marcus Pfister
- The Runaway Bunny by Margaret Wise Brown
- The Three Little Kittens (any version)
- The Three Little Pigs (any version)
- The Wind, the Will by Pat Hutchins
- The Mitten by Jan Brett
- Mittens by Lola Schafer
- Good Night Gorilla by Peggy Rathmann
- Maybe a Bear Ate It by Robie Harris and Michael Emberly
- Ten Friendly Fish by Debbie Tabet
- Three Billy Goats Gruff (any version)
- Mildred and the Wind by Robert Munsch
- Itsy Bitsy Spider by Iza Trapani
- Pinkalicious by Victoria Kann and Elizabath Karm
- Find the Peigel (Usborne, illustrated by Stephen Cartwright)

Vowel Play Activities:

- It’sicky
- Tick-tack, tick-tack
- Tickle, tickle, tickle
/i/ as in “see” Unit

Acoustic Information: Hearing Needed to Detect /i/ /i/ 370 Hz
Hearing Needed to Identify or Use /i/ /i/ 3200 Hz

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Cars go "brrrr, beep beep"
- Cats say "meow"
- Chinese Yo-Yo go "whoa"
- Birds say "tweet tweet"
- Monkeys say "oo-oo-oo-ee-ee-ee"

First Developing Words:
- baby
- cookie
- eat
daddy funny

Later Developing Words:
- Bambi
- Eeyore (Winnie the Pooh)
- McQueen
- Lightning McQueen
- Winnie the Pooh
- Jebediah (Lightning)
- Toy Story
- Bullseye
- Woody
- Andy
- Bo Peep
- Buzz Lightyear

Ideas for Home:
- Dig in sandbox or dirt (plant a garden)
- Kick a ball back and forth
- Pick apples or berries
- Play Pooh Sticks (watch two sticks flow under a bridge to see which gets under the bridge first)
- Snacks with dip
- Wash dishes
- Tickie games on each other or doll
- Eat goldfish
- Snack with pretzels and peanut butter on the end and ‘fish’ for candy
- Blow kisses
- Make pink cupcakes with pink frosting
- Make pink Kool Aid and sip it
- Play doctor and pretend being sick
- Load the dishwasher (give each item to child and say ‘put it in the dishwasher’)
- Taking kids off and on
- Spit while brushing teeth
- Play with animals or dolls in sink or tub of water making them swim
- Exercise with hand weights and lift, lift, lift...

Ideas for Older Kids:
- Apply lipstck or chapstick to lips and kiss a mirror or paper
- Find big and little versions of various objects around the house
- Look lollipops, popscicles, cream...
- Make presents to give people
- Play Pick-up sticks
- Have a pillow fight
- Take/look pictures
- Paint nails with nail-polish
- Measure various items in inches
- Any game or competition to see who wins
- Make a wind machine
- Play Go Fish
- Write cards/letters to grandparents, friends, or relatives out of town saying ”we miss you”

Notes:
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Phrases:
- Be careful
- Brush your teeth
- Clean up
- Give it to me
- Give me a hug
- Give me a kiss
- Peek-a-Boo!
- Time to eat

Songs/Nursery Rhymes:
- Autumn Leaves Are Falling Down
- Baby Bumble Bee
- Baby Baa Black Sheep
- Clean up
- Five Little Monkeys Jumping on the Bed
- Five Little Monkeys Swing in the Tree
- Found a Peanut
- For He’s A Jolly Good Fellow
- Green Grass Grow All Around
- Happy and You Know It
- Head Shoulders, Knees & Toes
- Hickory Dickory Dock
- Hokey Pokey
- Hurry, Hurry Drive the Firetruck
- I Scram, You Scram, We all Scram for Ice Cream
- I’m a Little Teapot

Books/Literature:
- A Tree for Me, by Nancy Van Loan
- Bambi, Golden Books
- Bear Fees Sick, by Karma Wilson and Jane Chapman
- Baby Bear, Baby Bear, What Do You See?, by Eric Carle
- Brown Bear, Brown Bear What Do You See?, by Eric Carle
- Polar Bear, Polar Bear What Do You Hear?, by Eric Carle
- Pinkalicious, by Victoria Kann
- pea soup, pokey
- piece of pie
- treat the tree
- Winnie the Pooh
- Woody (Toy Story)
- yucky

-Easy - Bisby Spider
- Jesus Loves Me
- Little Bit Peep
- Little Green Frog
- Polly Put the Kettle On
- Mary Had A Little Lamb
- Rock-a-bye Baby
- Teddy bear, Teddy bear
- Turn Around
- This Little Piggy says whee, whee, whee
- Wheels on the Bus
- Have you ever seen a Lassie
- Way Up High in the Apple Tree
- Who Stole the Cookies from the Cookie Jar
- Yankee Doodle

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- piece of pie
- treat the tree
- Winnie the Pooh
- Woody (Toy Story)
- yucky
/ai/ as in “bye” Unit

Acoustic Information: Hearing Needed to Detect /ai/; 370Hz
Hearing Needed to Identify or Use /ai/: 3200 Hz

Words that Contain Target Vowel: Learning to Listen Sounds:
• “Hi” with a mirror
First Developing Words:
eye
bye-bye
fight
night-night
ride

Later Develop g Words:
alive
fly
five
milk
sky

Phrases:
• Be nice
• Try again
• My turn
• Good night
• Dry your hands
• What time is it?
• Gimme five!
• Don’t cry
• Wipe it up!

Songs/Nursery Rhymes:
• Hush-a-Bye Baby (traditional)
• Itsy-Bitsy Spider
• Sing a Song of Silence (pie)
• Little Jack Corner (pie, l)
• Skip to My Loo (fly in the buttermilk; shoot fly, shoo)
• Miss Mary Mack (they jumped so high, high, high, they touched the sky, they didn’t come back till the 4th of July)
• You Can Fly by Disney from Peter Pan
• Three Blind Mice
• Let’s Go Fly a Kite (from Mary Poppins)
• I Caught A Fish Alive
• Good Night Sleep Tight
• Star Light, Star Bright
• What Are Little Girls Made Off? (spice, nice)

Books/Literature:
Test may not always contain the target vowel. However, pictures in the book can be used to reinforce the target vowel!
• A Fly Went By by Mike McClintock & Fritz Selbel
• Fireboat by Rhonda Cocreen Greene
• I Went Walking by Sue Williams
• I Know an Old Lady Who Swallowed a Fly by Mary Ann Hoberman
• I Can Fly! (Little Golden Book) by Ruth Krauss
• Curious George A Kite by Margaret Rey and H.A. Ray
• The Kite by Mary Packard
• I Can Look 35 Tigers Today by Dr. Seuss
• Why Do Tigers Have Spots? by Helen Edom and Robert Morton
• Five Little Pumpkins by Tiger Tales and Ben Mantle
• That’s Not My Tiger by Fiona Watt
• The Shy Little Kitten by Cathleen Schurr
• The Shy Little Horse by Margaret Wise Brown
• Curious George Goes to an Ice Cream Shop by H.A. Rey; Margaret Rey and Allan J. Shalleck
• Max Drives Away (Max and Ruby) by Rosemary Wells
• Don’t Let the Pigeon Drive the Bus by Mo Wilmans
• Goodnight Moon by Margaret Wise Brown
• Goodnight Condit by Peggy Rathmann
• The Little Red Hen, Golden Book
• Inside, Outside, Upside Down, by Stan & Jan Berenstain

Board Games:
• Barrel of Monkeys by Milton Bradley
• Candy Land by Milton Bradley
• Cookie Crumbs by Sesame Street Games
• Coottie by Milton Bradley
• Don’t Spell the Beans by Milton Bradley
• Don’t Wake Daddy by Habro
• Hi-Ho! Cherry-O (talk about the cherries you are collecting)

Ideas for Home:
• Peek-a-Boo
• Playing in dry beans (hiding items, etc)
• Make green food/snacks – add green food coloring to mixes, liquids
• Brush teeth together
• Feed pets outside birds/animals
• Make silly funny faces in the mirror, or in mirrors you come across while at the mall, bathroom, grocery store
• Talk about dirty clothes – while sorting laundry, putting clothes in the washing machine
• While cleaning the house – talk about dirty floors, dirty windows, dirty sinks... whatever you need to clean
• Meal time – dirty faces, dirty hands, dirty dishes, yummy
• Have a tea party (real or pretend)
• Bake cookies
• Baby dolls – pretend play. Feed baby, change baby, rock baby
• Squeeze water by using two oranges and wringing out into a container
• Plant seeds
• Play with animals or people and have them eat or sleep
• Make macaroni and cheese
• Play store and use play money
• Give jelly beans for a treat
• Play with a View Master or kaleidoscope and talk about what you see

Ideas for Older Kids:
• Make homemade ice cream or ice cream sundae
• Decorate for Halloween or Christmas/Easter tree
• Search for four leaf clover
• Clean up
• Talk about playing Wii (do you want to play Wii? Time to put away the Wii!)
• Make Pizza with lots of Cheese
• Play Keep away
• Make a Movie
• Count money

Vowel Play Activities:
• Where – with a car ramp, slide, yo-yo, swing, tops
• Seek – with scary things (Halloween books, spiders, bats etc.) and with door opening
• Pe-a something smelly (diaper, trash, bathroom, etc)
• Peek-a-boo! Pee-pie

Crafts:
• Paint your feet and make footprints on construction paper
• Make a collage of green art supplies – construction paper, tissue paper, pipe cleaners, buttons, noodles, sequins, pom-poms, stickers, foam shapes
• Use dry beans or seeds to make a picture on construction paper
• Make pretend ice cream out of play-dough, use construction paper rolled into a cone as your ice cream cone
• Build an ice cream cone out of construction paper, different colored scoops of ice cream, then glue real sprinkles and a red pom-pom (for a cherry) on top.
• Make gingerbread house – decorated with all kinds of candy
• Halloween crafts: decorate a ghost cut-out with cotton balls, a spider from a Styrofoam ball with pipe cleaners as legs, a tissue wrapped around a lollipop to make a ghost – ooooh, they’re all so scary!
• Peel stickers of paper to decorate something
• Make a bumblebee using black and yellow construction paper
• Make sheep with cotton balls by gluing cotton balls to a sheep coloring page
• Make bionoculars or telescope out of paper tubes and walk around talking about what you see

Games:
Group Games:
• Doggie, Doggie Where’s Your Bone?
• Freeze Tag
• Hide and Seek
• Hokey Pokey

Notes:
• Three Little Pigs (any version)
• The Gingerbread Baby, by Jan Brett
• The Oreo Cookie Counting Book, by Catherine Lukas and Victoria Raymond
• The Ugly Duckling, by Hans Christian Andersen

First Developing Words:
eye
bye-bye
fight
night-night
ride
Vowel Play Activities:

- Whenever something spills, falls, breaks, or a mistake is made say, “au-yai-yai!”
- Say “hi” to reflections in the mirror
- Say “hi” or “oh my” to a toy that pops out of jack-in-the-box or pop-up puppet

Crafts:

- Paint with ice cubes and powdered tempera paint (or powdered koolaid)
- Draw pictures of animals or stick people and add wiggly eyes
- Use an iron to melt crayon shavings between pieces of wax paper
- Tie bows to decorate a bag, shirt, hat...
- Make a kite
- Make a spider – use a foam ball for the body, Chenille sticks (pipe cleaners) for legs and wiggly eyes
- Make a spider – blow up a small balloon (for the spider body), wrap 4 Chenille sticks (pipe cleaners) around the knot in the balloon (shape for legs), add wiggly eyes
- Make a pretend steering wheel (circle out of cardboard, plastic plate, and small bits of tape, wiggly sticks, bottles of glue)
- Make ice pops – pour juice into ice cube trays, add popsicle sticks and freeze
- Buy – help buy groceries, or play store/shopping
- When eating – take small bites of ice cream
- Hide toys in rice – then dig and find them
- Slide – down slides on a playground
- Slice – vegetables, bread, cakes/pies (adult controls knife, while child observes)
- Make different colored ice cubes (add drops of food coloring into each section of an ice cube tray and freeze), then add to juice/water/koolaid
- Wipe up messes, or wipe off dirty hands

Ideas for Older Kids:

- Practice tying shoes
- Make tie-dyed shirts
- Make/hang up wind chimes
- Make a pie
- Have them help you dry the dishes
- Catch fireflies in a jar
- Make bikes
- Dinosaur hunt – go outside and look for “dinosaur” tracks
- Hide and Seek
- Go for a hike

Notes:

- Get baby dolls and stuffed animals ready for bed and tell them all “goodnight!” or “night-night!”
- Ride bikes
- Tie bows in each other’s hair or in doll’s hair
- Look into mirror and say “hi” to each other’s reflections
- Climbing on playground equipment
- Play with bugs or spider man and have them climb up a wall
- Play dress-up with Dad’s neckties
- Use a Magna Doodle/White board to draw different faces – add eyes/smiles
- Spider Cookies – Sandwich cookie for the body, open cookie and press 8 pretzel sticks into crème (for legs), close cookie, use icing and small candy as eyes
- Make ice pops – pour juice into ice cube trays, add popsicle sticks and freeze
- Buy – help buy groceries, or play store/shopping
- When eating – take small bites of ice cream
- Hide toys in rice – then dig and find them
- Slide – down slides on a playground
- Slice – vegetables, bread, cakes/pies (adult controls knife, while child observes)
- Make different colored ice cubes (add drops of food coloring into each section of an ice cube tray and freeze), then add to juice/water/koolaid
- Wipe up messes, or wipe off dirty hands

Idea for Craft:

- Make shapes by tracing and cutting out shapes from paper, cardboard, plastic, or cookie cutters
- Make a pretend steering wheel (circle out of cardboard, plastic plate, and small bits of tape, wiggly sticks, bottles of glue)
- Make a variety of ice cube shapes (add drops of food coloring into each section of an ice cube tray and freeze), then add to juice/water/koolaid
- Wipe up messes, or wipe off dirty hands

Songs/Nursery Rhymes:

- Autumn Leaves (are falling)
- I’m a Little Teapot (stout, spout, out)
- Ring Around the Rose (around, down)
- Round and Round the garden
- Shall Be Coming ’Round the Mountain
- The Bear Went Over the Mountain
- Teddy Bear, Teddy Bear (fun around, touch the ground)
- Wheels on the Bus (all through the town)
- All Around the Mulberry Bush
- Blow the Main Down
- Camp Town Races
- Down By the Bay
- Down, Down Baby, Down by the Rollercoaster
- Down by the Station
- The Green Grass Crew A Round

Words that Contain Target Vowel:

Learning to Listen Sounds:

- Cat says “meow”
- Top goes “round & round”

First Developing Words:

cow
down
house
mouth
out

Later Developing Words:

about
around
blouse
brown
cloud
crow
found
count
crown
down
down
flounder
flower

sound
now
ouch
owl
pow
pow-wow
powder
power
pow-wow
pow-wow

stout
stout

spout
spout

towel
towel

trout
trout

upside down
upside down

wow
wow

Words that Contain Target Vowel:

Books/Literature:

- Little Cloud by Eric Carle
- Napping House by Audrey Wood
- In A People House by Dr. Seuss
- How Now Brown Cow by Alice Schertle and Amanda Schaffer
- Millions of Snowflakes by Mary Mckenna Siddals
- Five Little Bats Flying in the Night by Steve Metzger (count the bats while reading the story)
- Click, Clack Moo Cows That Type by Doreen Cronin and Betsy Lewin
- Time for School, Mouse by Laura Numeroff and Felicia Bond
- The Best Mouse Cookie by Laura Numeroff and Felicia Bond
- Cows Can’t Fly by David Mlimig
- Splat the Cat by Rob Scotton (the cat says “meow!”)
- Never, Ever Shout in a Zoo by Karma Wilson, Douglas Cushman
- Stella and the Lonely Cannon (owls)
- The Who Clucked by Denise Fleming
- If You Give a Mouse a Cookie by Laura Numeroff and Felicia Bond

Vowel Play Activities:

- Pretend scraps and cuts with dolls, put band-aids on and say “ow”
- Pretend a puppet is biting you and say “ouch”
- Spin the child around & say “round and round”

Crafts:

- Make cookies with cotton balls and sponges with white paint
- Make shapes by tracing around cookie cutters
- Make owls – print out a picture from the internet and glue or color feathers on it
- Make flowers out of tissue paper – fold layers of tissue paper ( accordion style), wrap chenille stick (or pipe cleaner) around center to hold tissue and to make your stem. Finally spread out tissue to make a flower
- Decorate foam crowns with glitter and jewels
- Make a collage of brown items
- Any craft with many items. Put in different containers to take out
- After reading “Three Little Pigs”, make a variety of houses: stick house, brick house, straw house
- Fingerpaint with shaving cream or pudding. Make circles & say “round and round”
Games:

Group Games:
• Name that Sound (present various environmental or animal sounds and have each person guess what makes the sound)
• Don’t Touch the Ground (play with a beach ball, balloon, tissue paper… hit it up in the air and the person who lets it touch the ground has to sit out and play resumes until there is one person left who is the winner)
• Have a treasure hunt (each person tells what they found at the end)
• King of the Mountain (build a mountain out of pillows, blankets…, one person gets on top and declares “I’m king of the mountain!” while the others try to knock them down, whoever is successful in knocking them down gets to be the next “king of the mountain” and play repeats)
• Play tag, kickball, etc., and let people know “you’re out”
• Hide and Seek, “I found you”
• Hide objects, “I found the ___”

Board Games:
• Counting Cakes by Lakeshore
• Hi Ho Cherry-o by Parker Brothers (count the cherries)
• Jenga by Hasbro (“build the tower”, “Don’t make the tower fall down”, “Put it on top of the tower”)
• Kerplunk by Mattel (“pull the stick out”, “don’t let the balls fall down”)
• Light Bright by Hasbro – Wow, how pretty!
• Get Better Bear, Fisher-Price (“ow/ouch”)

Ideas for Home:
• Make a house out of cardboard boxes
• Make wings out of construction paper and feathers, tie onto your arms and pretend to be owls
• Play farm – milk the cows, feed the cows, etc.
• Plant flowers
• Pick flowers
• Get ready to take a shower – gather soap, shampoo, towel, pajamas
• Use face paint and pretend you are clowns – talk about becoming a clown as you put on the paint
• Build a tower with blocks, Legos...
• Play beauty shop – “What goes on the mouth?”, take items out of the makeup kit, use a towel to clean up any mess and to wrap around for hair cuts, when all done “Wow, you look beautiful!”

Ideas for Older Kids:
• Put on a puppet show. At the end, have the characters “take a bow”
• Learn about owls. Pretend to be a reporter to share the information with others either live or on video
• Go to a dairy farm to learn about cows
• Weigh various objects on a scale and record/make a graph of how many pounds each one weighs
• Play a guessing game and then talk about if the item goes inside or outside

Notes:

Words that Contain Target Vowel:

Acoustic Information: Hearing Needed to Detect /ɔɪ/: 370 Hz
Hearing Needed to Identify or Use /ɔɪ/: 3200 Hz

Learning to Listen Sounds:
• Pig says “oink oink”

Words:
ahoy coin noise turquoise
annoy destroy oil toy
avoid enjoy paint toilet
bad foil poison voice
boy join soil void
choice joy soy voyage
cool moist spool

Songs/Nursery Rhymes:
• I got the Joy, Joy, Joy, Joy down in my heart
• Joy to the world by Three Dog Night
• Little Boy Blue
• Old McDonald had a farm (with pig)
• Billy Boy (www.smart-central.com)
• Boy and Girl (www.smart-central.com)
• Ten Little Indian Boys
• Toyland
• What Are Little Boys Made of
• Danny Boy
• Beautiful Boy by John Lennon

Books/Literature:
• Roy the Robot by Nancy桅杆
• If You Give a Pig a Party by Laura Numeroff (oink, oink with the pig on each page)
• Cowboy Small by Lois Lenski
• I Want To Be a Cowboy by Dan Liebman
• Toy Story by Golden Books (all the toys and Woody the Cowboy)
• The Three Little Pigs, any version (oink, oink!)
• Pirate Pete by Kim Kennedy (“Ahoy!”)
• Too Much Noise by Ann McGovern
• Bunny’s Noisy Book by Margaret Wise Brown
• Gerald McBoing Boing by Dr. Seuss

Vowel Play Activities:
• Pig “oink oink”
• Bounce child on a therapy ball or trampoline while saying “boing, boing, boing”

Crafts:
• Paper bag cowboy
• Paper bag puppet pig “oink”
• Pencil flowers in a pot with soil.
• Use one segment of an egg carton. Paint it pink, then attach a string to tie and make a pig nose for each person (oink, oink)
• Use pink tissue paper squares to glue onto an outline of a pig (oink, oink)
• Make a star or sword out of cardboard and wrap with foil

Games:

Group Games:
• Poison ball – put a ball in the middle of the room to be the “poison ball”, then each person takes a turn to roll their ball as close to the “poison ball” as they can without touching it; if your ball touches the poison ball, you’re out, and the closest ball to the poison ball at the end is the winner
• Destroy – make block houses and stand far away from them. Each person takes a turn to toss a bean bag/ball at the houses. See which team can destroy the building first
• Play “What’s that noise?” Have the child close their eyes. Make various noises from around the room (ex. scissors, moving chair, closing door) then ask them “what’s that noise?”
Board Games:
- Wee Little Piggies by Milton Bradley (oink, oink says the pig)
- Farm Families by Milton Bradley (oink, oink says the pig)
- Pop the Pigs Kids Game by Goliath (oink, oink says the pig)
- Don’t Break the Ice by Hasbro (talk about which blocks of ice to “avoid” hitting so the game board won’t collapse)
- Battleship by Hasbro (destroy)

Ideas for Home:
- Create a small garden using potting soil
- Sort toys vs. not toys
- Have child help you cover food/leftovers with foil
- Have child help you cook pasta/mac-n-cheese and watch for the water to boil
- Boil water – make hard boiled eggs
- Use aluminum foil (instead of cooking spray) on a cookie sheet to protect cookies from sticking
- Use a toy laser pointer to draw shapes on the wall, take turns telling each other where to point the laser
- Use your local Sunday Newspaper and look at all the ads
- Use foil to protect cookies from sticking
- Use a toy laser
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Ideas for Older Kids:
- SCRABBLE – create as many words with “oy” or “oi”
- Charades – using words with “oi” or phrases that have “oi”
- Teach each other how to flip coins. Look at coins, talk about their differences, count coins
- Talk about the dangers of poison, and what could be poisonous around school, home. Cut out pictures from grocery ads or flyers and make a collage of poisonous items
- Write a story to share about the things that you enjoy
- Building Lego structures to then destroy

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¿Qué Hago?
Este programa fue diseñado anteriormente por Cochlear™, para ser utilizado por profesionales y cuidadores, bajo el nombre de Speech Sounds of Nancy Cateles-Schrock y Dian Baker. La repetición constante a través de la audición (bombardeo auditivo) es un paso crucial en la habilitación de niños con pérdida auditiva. Esta guía puede ser utilizada para ejercitar la “vocal de la semana” tanto en el entorno terapéutico, como en el hogar. Estos son ejemplos de ideas para que se escuchen palabras, canciones, libros y frases comunes que se usan con un niño que está comenzando a oír.

Para los niños que se identifican tarde, estas actividades se podrán adaptar a la edad y al nivel de desarrollo del niño. Es importante señalar que estas son actividades que le facilitarán al cuidador a utilizar las vocales de manera significativa. No se espera que el niño imite a la persona que le diga. Sin embargo, una vez el niño haya estado expuesto a la vocal por aproximadamente dos semanas, debería comenzar a expresarla dentro de su balbuceo. Queremos señalar que las listas de palabras en esta guía se diseñaron con base en el español de Latinoamérica y del utilizado por los maestros de las medias de comunicación de esta área. Tratamos, sin embargo, de tomar en cuenta las diferencias idiomáticas.

¿Por qué Son Importantes las Suprasegmentales y las Vocales?
Los patrones suprasegmentales de acentuación, ritmo y entonación tienen sus correlatos acústicos en la duración (tiempo), la frecuencia (tono) y la intensidad (volumen), y juegan un papel importante en nuestra comunicación. Los suprasegmentos nos permiten variar el significado de un mensaje sin cambiar las palabras a poner énfasis en algunas de éstas y transmitir emociones de lo que decimos. Los niños aprenden a una edad muy temprana si la persona que habla está enojada o feliz, simplemente por el volumen o la entonación del hablante. Por ejemplo, la frase “Ve y bicalóso” se puede producir como una simple petición o como una orden contundente al decirla con variación de ritmo, de entonación, y de acentuación y de volumen. Por lo tanto, aunque la persona que la escucha no entienda todas las palabras dichas, puede determinar la emoción del mensaje. De modo parecido, la frase “¿Has visto eso?” se puede interpretar de muchas maneras dependiendo de la entonación de la palabra acentuada y de la intensidad. (Ertmer, 2010). El uso prematuro de las vocales con actividades apropiadas a la edad mediante el bombardeo acústico en las etapas tempranas del desarrollo del habla facilita el desarrollo de las vocales con actividades apropiadas a la edad mediante el bombardeo acústico en las etapas tempranas del desarrollo del habla.

¿Qué Dicen las Investigaciones?
Las investigaciones demuestran que el desarrollo de las vocales mejora drásticamente durante el primer año del uso del implante coclear. Ertmer (2007) realizó el seguimiento del desarrollo de las vocales en una “niña” congenitamente sorda e implantada a los diecinueve meses de edad. Encontró que después de un año de uso de implante, la niña producía la mayoría de las vocales en inglés. Aunque a un niño que oye le toma de doce a veinticuatro meses producir todas las vocales del español, es importante recordar que las capacidades motoras también se están desarrollando en ese momento.

Asimismo, las vocales son una de las primeras formas con las que los niños utilizan el lenguaje oral. Las vocales aisladas correctamente producidas pueden representar las primeras palabras (p. ej. /o/ para prótesis). “Una buena producción de las vocales puede ayudar al oyente a interpretar las producciones infantiles en las etapas tempranas del desarrollo del habla. La capacidad de otorinar significado rápidamente después de la implantación va a ser altamente motivante y alentadora para el desarrollo del lenguaje en niños pequeños que reciben un implante”. (Ertmer, 2010)
Introducción

Para que un niño oiga (detecte) una vocal, tienen que tener acceso auditivo al primer formante. Para poder identificarla tendrá que tener audición suficiente para el segundo formante F2.

Por ejemplo, el F2 más alto para las vocales es /u/ para identificar el sonido de la /u/. Debido a que el F2 más alto para las vocales es /u/, el niño que tiene audición hasta 3000Hz, debe poder producir todas las vocales que se le presenten.

Señales de Alarma

Las investigaciones han demostrado que un niño, que ha usado un implante coclear y ha recibido una audición auditiva intensiva por un año, normalmente produciría la mayoría de las vocales del inglés. Por lo tanto, sería preocupante si un niño con una audición auditiva de un año post-implante, no está produciendo con exactitud una amplia variedad de los sonidos de las vocales del inglés en aproximaciones de palabras, por lo que se deberán de descartar otros factores agregados que lo estén perjudicando, como las estrategias de codificación y el mapeo del niño, el nivel y la calidad de los servicios de intervención, la ciencia y la calidad del apoyo y transferencia en el hogar, y/o cualquier retraso cognitivo o motor.

Un niño que muestra discapacidad oral y motoras como salióbar (babeo excesivo), dificultad para alimentarse, baja tonalidad o debilidad muscular, tiene mayor riesgo de tener un desarrollo lento en la producción exacta de los sonidos del habla. Tipicamente los niños con tales discapacidades deben remitirse a un terapeuta ocupacional o a un patólogo del habla que se especialice en disfraz o motoras auditivas.

Un niño que demuestra distorsión de las vocales, patrones anormales de entonación o errores inconsistentes del sonido del habla, podría tener apraxia verbal infantil (con frecuencia también se le llama dispraxia, apraxia del habla verbal infantil o errores inconsistentes del sonido del habla, podría tener apraxia del habla infantil, dispraxia del habla infantil). ¿es un trastorno de la planificación motora en la ausencia de debilidad motora. Un niño con apraxia necesita terapia del habla especializada para tratar la planificación motora, además de desarrollar las destrezas auditivas (www.apraxia-kids.org).

Aprendiendo a Escuchar

- Vaca: “Muuuu”
- Trompeta: “Tun tun”
- Pato: “Cua cuau”
- Fantasía: “Buuu”
- Chango: “Uuu eee”
- Tren: “Chuu chuau”
- Carro de Policía: “Wu wu wu”
- Búho: “Ju ju”

Frases

- Síguen tu
- Empuja
- Uuah que bonito
- Uh, huele feo

Al Programa CASTLE

The Carolyn J. Brown Center for the Acquisition of Spoken Language Through Listening Enrichment (CASTLE) es una asociación pública y privada que es parte de University of North Carolina-Chapel Hill School of Medicine and the Department of Otolaryngology/Head and Neck Surgery. La misión de CASTLE es enseñarle a los niños sordos a escuchar y hablar. Proveemos servicios de intervención directa a niños y sus familias incluyendo grupos de lenguaje mouthy and me, clases para niños entre las edades de 1 y 3 años, clases para padres y sesiones de terapia auditiva-verbal con la participación de los padres. También proporcionamos capacitación a profesionales y estudiantes en el campo de la educación de sordos mediante talleres, entrenamiento y experiencia práctica. CASTLE es miembro de OPTION Schools. Puede encontrar más información sobre OPTION Schools en www.auditoryoralschools.com. Para obtener más información sobre el programa de CASTLE, favor de comunicarse con Hannah Eschricht, heshricht@unc.edu o al 919 419 1428 o en nuestra página web www.med.ucnc.edu/earandinghears/casting

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Bibliografía


El Programa Cochlear HOPE


Palabras que Contengan la Vocal:

- Tavo: única
- Sufrir: unido
- Julio: fruta
- Junto: uña
- Multiloculo: juego
- Tu: culeca
- Cuatro: nueda
- Salud: mundo
- Hugo: música
- Tubo: mucho
- Buena: mucha
- Un: hueso
- Cuchillo

Puedes encontrar más información sobre Cochlear HOPE en www.CochlearAmericas.com/HOPE

Libros/Literatura

Puede que el siguiente contenido la vocal de arte en el próximo capítulo, los libros en el libro se pueden utilizar para reforzar el aprendizaje.

- Buenas Noches Dora por Christine Ricci
- Mau, Mau por Alma Flor Ada
- Mi Primer Libro de Papel en Español por Angela Wilkes
- Cuacito por Lauren Thompson
- Ocho Monitos por Piggy Toes Press
- El Canguro tiene Mama por Erik Carle

Actividades para Juegos Vocálicos:

- “Uh, huele feo”. Mientras que se le cambia el pañal al bebé o cuando hay un aroma desagradable
- “Chu-chu”: Hacer el sonido del tren mientras juega con el juguete o al leer un libro con trenes
- “Uuah”: Al vaciar agua de un jarrón al vaso o hacer figuras con los dedos en pintura o en una charola llena de crema de rasurar
- “Uuah que bonito”: Complementar un dibujo del niño/a o al pintarle las uñas, accesorios de niño
- “La vaca dice muuu”. Al hablar de la vaca mientras juegan con un juego de granja
- “Cua cuau”: Jugar con patitos de plástico en una pequeña tina con agua
- “Uuah”: Al estar untando crema o aceite al cuerpo del bebé
- “Wu wu wu”: Escoger cartas de póker de juguete en ana y permitir que el niño los desenrede

Manualesidad:

- “Uh, que bonito”: Decorar una caja, bolsa camiseta gorra con joyas y comentar sobre su aspecto
- “Chu chu”: Construir un tren de juguete hecho de rollos de papel del baño y decorarlo
- “Muuuu”. Hacer una mascara de una vaca con platos de papel o cortar retoños de vacas y colgarlas en casa
- “Buuuuuuuuu”: Variar el tono Decorar el recorte de un fantasma usando folitas de algodón

Juegos:

- A la rueda de San Miguel
- Juego de la rueda de San Miguel
- Marcha de las Letras
- Canciones:
- Cucu Cucu Cantaba la Rana
- Uuuh que bonito
- Tren: “Chuu chuu”
- Carro de Policía: “Wu wu wu”
- El Canguro tiene Mama
- Marcha de las Letras
- Canciones:
- Cucu Cucu Cantaba la Rana
- Uuuh que bonito
- Tren: “Chuu chuu”
- Carro de Policía: “Wu wu wu”
- El Canguro tiene Mama
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- El Canguro tiene Mama
- Marcha de las Letras
- Canciones:...
Ideas para el Hogar:
- Juguetes – Jugar con el niño/a con diferentes objetos del hogar y juguetes
- "Este es un juuuuguete y este es un zapato etc.
- Ver los álbumes llenos de fotos de los abuelos
- Agua, champú – Bañar al perro o mascota de la casa
- Usar una cuchara para agitar líquidos caliente
- Buscar el chupón del niño/a por toda la casa antes de dárselo

Ideas para Niños Mayores:
- Canasta Revuelta: www.juegosengrupo.com/canasta-revuelta
- Juan Pirulero: www.uv.mx/Popularte/esp/scriptphp.php?sid=102
- Ponerse uñas postizas y decorarlas
- Crear tarjetas navideñas para los abuelos
- Con la ayuda del niño/a hacer una ensalada de lechuga

Notas:
Palabras que Contengan la Vocal:
- Perro: “Guau, guau”
- Santa: “Jo, jo, jo”
- Reloj: “Tic toc”
- Campana: “Ding dong”

Frasas:
- Túmamó
- Es hora de irnos
- Dame un beso
- Oh, no
- Ya no hay
- No
- No lo hagas
- Di Hola
- Déjame solo
- Dímelo
- Dímelo
- Tiralo
- Oh, oh
- No lo teques
- Sigo yo
- Es hora de comer

Caniones:
- Cinco Pollitos por Alma Flor Ada y F. Isabel Campoy
- Cinco Lobitos por Alma Flor Ada y F. Isabel Campoy
- Arroz con Pollo (www.mamalisa.com/?t=es&p=2654&c=50)
- Pinopon
- El Comal y La Olla de Cri-cri
- Amor Chiquito (cepillin)
- Yo Tengo una Hormiguita (con la “o”)
- La Marcha de las Letras (www.cri-cri.net/Canciones/canciones.html)
- Pulgarito (www.juegosycanciones.com/pulgarcito.html)
- Pulgarcito (www.juegosycanciones.com/pulgarcito.html)
- El Chorrito (www.cri-cri.net/Canciones/canciones.html)
- Los Pollitos (www.songarea.com/mc/6/cepillin.html)
- El Ratón Vaquero (www.cri-cri.net/Canciones/elratonv.html)
- El Borreguito Enfermo (www.cri-cri.net/Canciones/elborreguito.html)
- Tengo una Muñeca (www.mamalisa.com/?t=es&p=319&c=50)
- Este Dedito (www.doslourdes.net/Este%20dedito.htm)
- Oso Polar, Oso Polar por Bill Martin y Eric Carle
- Oso Pardo, Oso Pardo por Bill Marin y Eric Carle
- El Mago de Oz por Carol Ottolenghi y Jim Talbot
- Ricitos de Oro por Valeri Gorbachev
- Pedro y el Lobo por Pie Corbett
- Donde Viven los Monstruos por Maurice Sendak

Libros y Literatura:
- Oso Polar, Oso Polar por Bill Martin y Eric Carle
- Oso Pardo, Oso Pardo por Bill Marin y Eric Carle
- El Patito Feo por Margarita Ruiz
- Nieve por Carol Ottolenghi y Jim Talbot
- Los Animales de Maisy por Lucy Cousins
- Donde viven las Monstruos por Maurice Sendak
**Actividades para Juegos Vocálicos:**
- **jo** – Santa
  - “Mira el guau guau” – Durante una caminata por el vecindario habla sobre todos los perros que ve.
- **Oh no** o **Oh oh** – Cuando se derrama el agua o líquidos en la mesa por accidente.

**Manualesidades:**
- **Ojo/boca/oreja/cabello** – Haga una pequeña marioneta usando calcetines viejos.
- **Flír** – Hacer un lindo arreglo de flores de papel o con flores artificiales.
- **Barco** – Hacer barcos de papel, decorarlos y jugar con ellos en el tina del baño.
- **Oso** – Hacer la máscara de un oso usando platos de papel.
- **Bombones** – Haga un pequeño hombre de las nieves usando calcetines viejos y cabello.

**Ideas para el Hogar:**
- **Jenga**:
  - Cuando todos se derrumban pueden decir “oooh se cayoo”.
- **Los Conejos**:
  - “Oh no” o “Oh oh” – Cuando se derrama el agua o líquidos en la mesa por accidente.
- **El Bote**:
  - “Mira el guau guau” – Durante una caminata por el vecindario hable sobre todos los perros que ve.
- **La pelota loca**:
  - “Jo jo jo – Santa”).
- **Boliche**

**Ideas para Niños Mayores:**
- **Bombones** – Haga un pequeño hombre de las nieves usando bombones blancos.
- **Santa Clós** – Colorear un dibujo de Santa Clós y pegar bolitas de algodón para su rostro.
- **Oso** – Hacer la máscara de un oso usando platos de papel.
- **Flor** – Hacer un lindo arreglo de flores de papel o con flores artificiales.
- **Ojo/boca/oreja/cabello** – Haga una pequeña marioneta usando calcetines viejos.

**Notas:**
- Cierra la puerta.
- Ven a la mesa.
- Lávate la cara.
- Lávate las manos.
- Cierra la puerta.
- También se pueden utilizar para reforzarla.

**Unidad /a/ como en "Mamá"**

**Información Acústica: Audición Necesaria para Detectar /a/ / 1020Hz**

**Audición Necesaria para Identificar o Usar: /a/ / 1750Hz**

**Palabras que Contengan la Vocal:**
- mesa
- mamá
- casa
- manipsa

- cuchara
- papá
- masa
- alto

- paredada
- pan
- taza
- pan

- sentada
- rana
- pasa
- sacar

- cama
- zapato
- canasta
- guitarra

- teja
- cazo
- charnera
- plana

- tía
- araña
- telaraña
- caballo

- mi
- lluvia
- pata
- acabar

- tuya
- bolsa
- vaca
- pelota

- atrás
- joya
- amar
- cáscara

- acá
- sal
- hermana
- pezlera

- aquí
- gata
- cara
- nariz

- allá
- cierra
- bañar
- café

- otra
- puerta
- payaso
- águla

- abrazo
- flia
- marana
- árbol

- tortilla
- línea
- harina
- naran

- sopá
- agua
- cargar
- panza

- sopla
- hornaca
- piñata
- mascar

- almendra
- gallo
- sal
- cabra

- almohada
- balar
- plátano

**Aprendiendo a Escuchar**
- **Guitarría** “Tara Tara”
- **Batalla** “Tra tra”
- **Gallina** “Cara cara cara”
- **Payaso** “Jajaja”
- **Bruja” “Ja ja ja” (ríéndose de alguna travesura)
- **Avión” “Aahhh”

**Libros/Literatura:**
- *¿Donde está Spotti?* por Eric Hall.
- *La Mecha de Dora* por Sara Willson.
- *Di “Ah”* Dora va al Medico por Rhoby Beinstein.
- *Huevos Verdes con Jamón* por Dir Suess.
- *Cinco Monitos Brincando en la Cama* por Eileen Christelow.
- *En un Árbol están los Cinco Monitos* por Eileen Christelow.

**Canciones y Rimas:**
- **La Marcha de las Letras** (www.cri-cri.net/Canciones/canciones.html
- **La Patita** (www.cri-cri.net/Canciones/lapattita.html)
- **A la Rueda de San Miguel**
- **El La Feria de Cepillin** (www.songarea.com/mc/6/cepillin.html)
- **El Feliz Cumpleaños** (cepillin.html)
- **Las Manitas** (www.songarea.com/music-codes/cepillin.html)
- **Tortillitas para Mamá**
- **Almendras Turrón**
- **Aserín Aseren**
- **Que llueva Que llueva** (cepillin.html)
- **La Cucaracha** (www.songarea.com/mc/10/cepillin.html)
- **Estrellita** (www.mamalisa.com/?ss&p=312&c=50)
- **En fila** (www.mamalisa.com/?ss&p=2654&c=50)
- **Brina la Tablita** (www.mamalisa.com/?ss&p=311&c=50)
- **Sana Sana** (www.tsl.state.tx.us/ld/projects/ninos/ songyhtymes.html/sana)

**Frasas:**
- **Ven para acá**
- **A la cama**
- **Donde esta Mama?**
- **A bañar**
- **Cierra la puerta**
- **Lavate las manos**
- **Lavate la cara**
- **Ven a la mesa**
- **Cierra la puerta**
- **A limpiar**
- **Hazlo otra vez**
- **Dame un abrazo**
- **Déjame ver tu aparato**
- **Vamos ahí**
- **A formarme**
- **En fila**
- **Abre la puerta**
- **Ponte tu chamarra**
- **De Colores** (www.mamalisa.com/?ss&p=1124&c=50v)
- **A la Rueda de San Miguel** (www.mamalisa.com/?ss&p=1240&c=50)
- **Canto de los Tres Mosqueteros** (www.mamalisa.com/?ss&p=1024&c=50)
- **Donde está Spotti?* por Eric Hall.
- **La Mecha de Dora** por Sara Willson.
- *Di “Ah”* Dora va al Medico por Rhoby Beinstein.
- *Huevos Verdes con Jamón* por Dir Suess.
- *Cinco Monitos Brincando en la Cama* por Eileen Christelow.
- *En un Árbol están los Cinco Monitos* por Eileen Christelow.
- *¿Eres mi Mama?* por Eileen Christelow.
- *¡Ven! ¡Ven!* por Dr Suess.
- *Cinto Pequeñas Mariquitas* (www.mamalisa.com/?ss&p=2654&c=50)
- *Di “Ah”* Dora va al Medico por Rhoby Beinstein.
- *Huevos Verdes con Jamón* por Dir Suess.
- *Cinco Monitos Brincando en la Cama* por Eileen Christelow.
- *En un Árbol están los Cinco Monitos* por Eileen Christelow.
- *¿Eres mi Mama?* por Eileen Christelow.
- *¡Ven! ¡Ven!* por Dr Suess.
Ideas para Niños Mayores:

- Ayudar a mamá a preparar la masa y hacer tortillas
- Hacer y decorar una piñata
- Hacer un rico postre con plátanos o ensalada de frutas
- Hacer y decorar una piñata
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- Hacer y decorar una piñata
- Hacer un rico postre con plátanos o ensalada de frutas
- Hace...
Unidad /i/ como en "Sí"

Información Acústica: Audición Necesaria para Detectar / i /: 370 Hz
Audición Necesaria para Identificar o Usar / i /: 3200 Hz

Palabras que Contengan la Vocal:
- cepillo
- cocina
- vidrio
- calcetín
- piano
- tortilla
- bolillo
- gato
- carrito
- enchilado
- jirafa
- gigante
- silencio
- cielo
- pico
- decir
- mi
- mi
- limón
- lima
- bicicleta (bici)
- oso
- pintar
- dormir
- chile
- anillo
- iglesia
- pizca
- silla
- mira
- piña
- edificio
- diente
- frijol
- sitio
- picar
- grillo
- manzana
- piñón
- piña
- imagina
- pajarito
- pintar
- jamón
- pintar
- pintar
- cielo

Canciones:
- En la Feria de Cepillín (www.songarea.com/mlc6/cepillin.html)
- La Llave (www.cri-cri.net/Canciones/llave.html)
- De Colores (www.mamalisa.com/?t=ss&p=1124&c=50)
- La Marcha de las Letras (www.cri-cri.net/Canciones/canciones.html)

Libros/Literatura:
- Los Tres Chivitos por Carol Ottolenghi
- Cenicienta por Francesca Boada
- Donde Está tu Ombliguito por Karen Katz
- La Oruga muy Hambrienta por Eric Carle
- Cinto Pequeñas Mariquitas por Melani Garth
- Cinco Monitos Brincando en la Cama por Eileen Christelow
- En un Árbol están los Cinco Monitos por Eileen Christelow

Actividades para Juegos Vocálicos:
- Wii – Al jugar en la rebabaldilla, con un yo-yo o en los columpios
- Brr bip bip – Pasar con el niño/a en la carriola y hacer de cuenta que es un carro
- Llave – Relinchar como un caballo al pasear al niño/a en los hombres
- Pío pío pío – Hacer el sonido de los pollitos mientras picotea tiernamente la barriguita del bebé

Ideas para el Hogar:
- Lavar el coche
- Cortar figuras de papel para decorar las y colgarlas por toda la casa
- Pintar un plato de papel de azúcar para representar un acuario y pegarle galletas de pescado
- Sortear los juguetes en grupos de tres
- Jugar a las escondidas y al que le toca buscar debe de decir “Dónde está...?”
- Poner los cubiertos y los platos en la mesa antes de cada comida
- Jugar al doctor y hablar sobre el enfermo/jarabe/descansar

Ideas para Niños Mayores:
- Jenga
- Crear un collage de diferentes estilos de coches
- Jugar al juego de “Un melón, medio melón”
- Hacer un puzzle con figura de dragón y pintarla de verde
- Construir un caleidoscopio usando papel de colores
- Jugar a “Vivo, vivo” y buscar cosas que tengan la letra /i/
- Hacer un pastel de tres lachas

Notas:

Ideas para Niños Mayores:
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- Hacer un pastel de tres lachas

Notas:
**Websites**

**Cooking Activities:**
- www.kids-cooking-activities.com/index.html
- www.childrensrecipes.com/
- www.speakingofspeech.com/Cooking_Materials.html
- familyfun.go.com/recipes/
- www.preschoolexpress.com/food_station.shtml
- www.theideabox.com/Recipe_list.html
- www.education.com/activity/preschool/recipes/
- www.kids-cooking-activities.com/preschool-snack-recipes.html
- www.kids-cooking-activities.com/kids-craft-recipes.html
- www.bry-backmanor.org/picturerecipes.html

**Arts and Crafts:**
- www.crayola.com/free-coloring-pages/
- www.toddler-activities-at-home.com/toddler-crafts.html
- www.speech-language-therapy.com/rxvowelcontrasts.html
- www.familyfun.go.com/crafts/crafts-by-age/
- www.familyfun.go.com/printables/printable-paper-crafts/
- www.preschoolexpress.com/art_station.shtml
- www.preschoolexpress.com/art_station.shtml
- www.preschoolexpress.com/pattern_station.shtml
- www.spechtx.com/index.htm
- www.dtk-kids.com/
- www.craftideas.info/html/pic_fall.html
- www.theideabox.com/Crafts_list.html
- www.preschoolexpress.com/art_station.shtml
- www.talkingchild.com/crafts.aspx
- www.artsthathelpchildren.org/
- www.education.com/activity/preschool/recycled-crafts/
- www.preschoolrainbow.org/
- www.enchantedlearning.com/crafts/toddler/
- www.enchantedlearning.com/artists/coloring/

**Children’s Books:**
- monroe.lib.in.us/childrens/booklists/children_booklists.html
- www.firstsoundaries.com/
- www.magickeys.com/books/
- www.preschoolexpress.com/story_station.shtml
- www.teacherfirst.com/100books.cfm
- www.childrenstory.info/biblestoryforchild/biblestory.html
- www.popularchildrenstories.com/
- www.preschoolexpress.com/preschool-rhymes.htm

**Children's Songs:**
- www.mamalisa.com
- www.theateacherguide.com/ChildrensSongs.htm
- www.kids.niehs.nih.gov/music.htm
- www.preschoolexpress.com/music_station.shtml
- www.bussongs.com/
- www.stepbystepcc.com/music.html
- www.theideabox.com/Music_and_Song_list.html
- www.preschoolexpress.com/music_station.shtml
- www.education.com/activity/preschool/games/

**Games:**
- www.preschoolexpress.com/game_station.shtml
- www.educationworld.com/a_lesson/lesson/lesson169.shtml
- www.stephencarr.com/classroomgames.html
- www.eslkidstuff.com/Classroomgamesframe.htm
- www.theideabox.com/Game_list.html
- www.education.com/activity/preschool/games/

**Ideas para el Hogar:**
- Hacer agua de limón o de piña o un pico de gallo
- Dar un paseo por el parque y hablar de los pájaros “mira el pajarito”
- Lavar, montar y cuidar de la bicicleta
- Tomarle fotos al niño/a cuando se cepilla los dientes y hacer un pequeño libro que pueden leer todos los días
- Salir sin chamarra a jugar y hablar de lo frío que está afuera antes de regresar y ponérsela

**Ideas para Niños Mayores:**
- Invitar al niño a mezclar los ingredientes para ser una salsa: jitomates, chiles
- Después de lavar la ropa el niño/a puede buscar todos los calcetines y su par
- Invitar al niño/a a que lave el vajillito de las ventanitas y carro
- Hablar sobre los bolsillos de los artículos de ropa al vestir

**Notas:**
- www.cookingactivities.com/index.html
- www.childrensrecipes.com/
- www.speakingofspeech.com/Cooking_Materials.html
- familyfun.go.com/recipes/
- www.preschoolexpress.com/food_station.shtml
- www.theideabox.com/Recipe_list.html
- www.education.com/activity/preschool/recipes/
- www.kids-cooking-activities.com/preschool-snack-recipes.html
- www.kids-cooking-activities.com/kids-craft-recipes.html
- www.bry-backmanor.org/picturerecipes.html